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RICHARD BACKUS ORAL HISTORY

October 21, 29 and November 12, 24, 2003 Interview by Frank Taylor

Tape 3 of 4 tapes

Woods Hole Oceanographic Institution

1 TAYLOR: . . . ing 1, 2, 3, 4, 5, 6. It is November 12, '03. We're at the Archives at the Woods
2 Hole Oceanographic Institution, down in the bowels of the McLean Laboratory. It's a typical
3 miserable day outside for November, and we're getting set to do our third session with Dick
4 Backus. As we finished the second session last time, he handed me a sheaf of papers that
5 described a cruise that he made, and first of all, it was very, very entertaining reading. But
6 secondly it brought out all kinds of questions, things that I'd like people to know about what it's
7 like on a cruise, what it's like to be a scientist, what it's like to be a chief scientist. What are the
8 responsibilities? What are the things you have to think about and worry about, and all that kind
9 of thing? So, the cruise we were talking about here is the one that you made from Madeira to the
10 Cape Verdes, back to Woods Hole again. That was a 50-day cruise. That seems to me to be
11 longer than most scientists are out to sea today. And it seems most of the legs now are a couple
12 of weeks, maybe three weeks maximum, something like that. Fifty days--pretty good portion of
13 a year.

14 BACKUS: Yeah, right, it is. Yeah, it's--what is it?--it's a seventh of a year. I suppose there's
15 sharper competition these days for expensive ship time, so that people have to claim lesser
16 amounts or strive for lesser amounts, or are awarded lesser amounts these days than 30-40 years
17 ago, when science was smaller and getting going, and there wasn't such lively competition for
18 ship time. That may explain it in part.

19 TAYLOR: Let me ask you, then, right from the beginning on this. The preface to this cruise--
20 getting yourself ready--what was it you wanted to find out, and how did you go about getting
21 yourself funded for that?

22 BACKUS: The cruise that you talk about was one of a series of cruises that I participated in or
23 was responsible for organizing over the period of a decade. The purpose of those cruises was to
24 delineate the boundaries of a system of faunal regions and provinces for the Atlantic Ocean--
25 North and South Atlantic both. We were doing that by towing midwater trawls and catching
26 midwater fishes, mesopelagic fishes, the fishes of the upper thousand meters of the deep blue
27 ocean. We were particularly interested in the fishes of one family, the family Myctophidae, the
28 lantern fishes, which are fishes a few inches in length, called lantern fishes because they have a
29 series of lights--luminous organs--along their sides, and often other luminous organs at the bases
30 of their fins and even headlights--luminous organs--right at the front end, which can only be
31 described as headlights, because illumination for seeing seems to be their purpose. Anyhow, this
32 family of lantern fishes is quite a big family--about 80 species or so in the Atlantic Ocean. And
33 we were fishing for these lantern fishes, taking them back to the lab, identifying them, and
34 studying their Atlantic-wide distribution. And on the basis of these distributions, the ranges of
35 these animals, we were drawing a system of faunal regions, which were divisible into faunal
36 provinces. We found a pattern of distribution for each species, some species being fairly
37 narrowly distributed, some species being almost Atlantic-Ocean wide. So I suppose that's what
38 one calls "zoogeography" or "biogeography," the science of how animals are distributed, and we
39 were relating the distribution patterns of these fishes to the physical-chemical provinces of the
40 ocean, if you can talk about them. We were relating distribution to the physical-chemical
41 properties of the water.

42 TAYLOR: Let me ask you. I just want to interrupt for a minute and ask you this question.
43 That's a big field. And you explain it in scientific terms. It's very clear. But when you actually
44 have to go out and do it, any population species can be clumped, they can be random, then can be
45 even. They can fluctuate vertically based on temperature or light, you know, all kinds of things
46 like this. What kinds of things, as you're getting ready to go off on one of these expeditions,
47 what kinds of things do you have to contemplate? Now I'm thinking of equipment, who you
48 might be taking along with you or who you're going to work with--all of that sort of thing.

49 BACKUS: Right. The business of studying these little midwater fishes is difficult, and a lot of
50 people that started out with it gave up on it for the very reason that you have put your finger on,
51 that they are irregularly distributed both horizontally and vertically in the ocean, so that any one
52 midwater trawl is kind of a rough sample, but if you make them over and over and over again,
53 and you lay out your sampling pattern with respect to conspicuous physical-chemical boundaries
54 in the ocean, it turned out we learned quite a bit. In getting ready to do this work, we of course
55 had to have our gear well in hand. When we first started doing this, we had a pretty good net
56 system, but we didn't have good information about what depth the net was at all the time. And
57 we worked with Sam Raymond, who started the Benthos Corporation, and we were Sam's first
58 customer. We told Sam what we wanted, and then we tested it for Sam. The first thing that we
59 did was to get him to design and build for us a good depth recorder. This would be a device to
60 be attached to the net that would tick away like a clock and continuously record the depth of the
61 net throughout the length of the tow.

62 TAYLOR: Now is there some kind of formula you had to apply to that, because when the tow
63 goes out, your cable is going to go out at an angle. Does that make any difference as to how the
64 depth recorder worked, or . . . ?

65 BACKUS: It didn't affect how the depth recorder worked, but there were uncertainties about
66 where the net was while you were fishing, and you might end up with the net not at quite the
67 place you wanted it to be. That led to the development of a second instrument that we did along
68 with Sam Raymond. That was a telemetering depth meter. During the course of the tow, that
69 sent information from the net back to the ship about the depth of the net, so that we could adjust,
70 during the course of the tow, the depth of the net, which has obvious advantages.

71 TAYLOR: You see, for us land-based people, the idea of not knowing exactly where you are
72 every second doesn't occur to us. That's a common problem in oceanography. Where the heck
73 am I, exactly?

74 BACKUS: Right, right. So gear was very important to us, and we had to provide spares of
75 everything, of course, but with the passage of time, the gear got better and better, and we ended
76 up knowing pretty much where the net was all the time, and that helped us.

77 TAYLOR: Did you have to crate this thing up and ship it off to the vessel, or is that something
78 that the Institution does for you?

79 BACKUS: Generally speaking, a ship might leave Woods Hole and not come back for a year, or
80 nine or ten months. During the course of that period, several different cruises would take place.
81 I mean, there were would be several chief scientists, several aims for the work--might be a
82 geophysicist one day, a biologist the next, and a chemist a third--not one day but on successive
83 cruises, so that when a ship left Woods Hole it had to plan not for one cruise but for a series of
84 cruises or legs of cruises. I guess one cruise is from the time a ship leaves Woods Hole till it gets
85 back, but that cruise is generally divided into several legs. Each leg would be the responsibility
86 of a particular chief scientist doing a particular piece of work. But there's enough storage space
87 aboard the ship so that one can put his gear aboard before the ship leaves Woods Hole. Even
88 though that gear won't be used for several months, it can be aboard the ship and ready for him
89 when he joins the ship. Of course, there are always last-minute items that have to be shipped to
90 the ship--replacement gear, a piece of gear that was difficult to develop and only got successfully
91 completed at the last minute and got sent to the ship. That was standard practice that the
92 Institution did very well.

93 TAYLOR: But somewhere in here, don't you have to have time to try all this equipment so that
94 it's not a mystery to you when you get onboard ship?

95 BACKUS: That's right, depending upon what it is. After awhile our gear was pretty much tried
96 and true, so that we knew it was going to work when we got to the ship. And we always had
97 spares, of course, and made allowance for breakage and other kinds of damage. Planning for a
98 cruise, of course, had to begin months and months before the cruise took place, and of course one
99 had to apply for ship time as a piece of the proposal that he wrote to one of the funding agencies.
100 Much of my work in studying midwater fish distribution and scattering layers, for instance, was
101 supported by National Science Foundation. A proposal would be written which, among other
102 things, would describe the nature of the cruise that we wanted to make, how many days it would
103 take to accomplish the proposed work, and if the proposal were successful then the Institution
104 would allot on the calendar of the various ships time to do that work. So a 50-day cruise took
105 lots and lots of planning, well in advance, many months in advance of the actual execution of the
106 cruise.

107 TAYLOR: Is this an individual thing, or do you do it in kind of a teamwork sort of thing?

108 BACKUS: Large parts of it are individual. The principal investigator that writes the proposal to
109 the funding agency--if the cruise is going to consist mainly of his work, and he's going to be the

110 chief scientist, then the burden is largely on him. And that includes the methodology, how
111 you're going to go about it all?

112 BACKUS: Yes, my group--I and the people that worked with me, for me--was a fairly small
113 group so that it would have been difficult for us to accomplish the work of the cruise without
114 enlisting a few extra hands. Even more important was keeping a ship such as *Atlantis II*, which
115 is the ship and the cruise that I described in writing to you Keeping a ship like that busy all
116 the time is very important. One doesn't want to just lie in the ocean waiting for somebody to get
117 out of bed. You have to keep the ship productively occupied all the time, either working or
118 going on to the next work site, so that I generally combined my work with somebody else's
119 work. For instance, Vaughan Bowen, the geochemist, often went or sent his people on cruises
120 that I organized, and of course he organized his part of it, but we found that his program and my
121 program dovetailed rather nicely, and we were good friends with the people in that group. So we
122 often enlisted other projects around the Institution to share the ship with us, even though we were
123 getting the lion's share of the time. That's important to do because the ship is an expensive
124 facility, and one does not feel good about it if it's not being worked every minute that it can be
125 worked, and learning something all the time.

126 TAYLOR: It's interesting, it's an enormous amount of work, really, to get funding, to get your
127 ship time. Then you stand the situation where you've got to hop on a plane and you're going to
128 fly all night, and you're going to land in some unusual place, and usually a long other trip
129 beyond that, pretty mind-numbing kind of stuff. Does that ever get old for you? I mean 50 days
130 at sea is a long time. Is that you looked forward to? Or you'd say, "Oh my goodness!"

131 BACKUS: I always looked forward to it. And you get tired, but you never get bored on a long
132 cruise in which you have primary responsibility. There's no getting bored. It's hard work, but
133 it's fun. You do get tired. I always looked forward to it and loved it. I used to get very excited
134 in the opening stages of the cruise--flying to join the ship and so on. I used to get wound up tight
135 so I had trouble sleeping for a few days, but after awhile sheer fatigue takes over, and you
136 collapse for a few hours, but it was great fun. A distinction should be made, it seemed to be me,
137 between being a scientist (with a small "s," a common noun, a "scientist") and what we call
138 "Chief Scientist," which is sort of an administrative designation. A good scientist--that is a
139 person who is intellectually successful, asks penetrating questions, can design work to answer
140 those questions--a successful scientist isn't necessarily a good Chief Scientist. A good Chief

141 Scientist is an organizer and has to make sure that everybody knows what's going on, that
142 everybody knows what their role is and when they're going to play it. So a good Chief Scientist
143 is an executive, which is not the same thing as being a good scientist. And that distinction is
144 often not made. And furthermore it seems to me that during my tenure at the Institution, which
145 was 35 years or so, I don't ever remember that the Institution in any sense that you want to use
146 the word, that the Institution ever spent any time helping anybody to learn how to be a Chief
147 Scientist. The upper reaches of the administration of the Institution never said, "Well, we'd
148 better instruct people as best we can how to be a Chief Scientist." In only the vaguest sorts of
149 general terms were the responsibilities of the Chief Scientist ever laid out. The responsibilities
150 might have been laid out a little, but how to fulfill those responsibilities was never taught, and
151 maybe there was never anybody to teach it. I mean, maybe everybody had a different idea of
152 how to go about it. Some people went about it very well. Some people went about it badly. So
153 that people's energies were wasted. Ship time was wasted. And morale on the ships was
154 lowered because of disorganization. I don't mean to imply that this was the rule that such could
155 happen and did occasionally happen. I don't know how much it happened, but as I say there was
156 never any school for Chief Scientists. You had to learn it by doing it, and some people, I think,
157 never learned it. And of course some people weren't Chief Scientist too often. You had to do it
158 over and over again, I think, to get really good at it. But it all boiled down to a matter of
159 communicating. Like in most human affairs, I've decided, the weak place is always
160 communication, and poor communication means trouble. Good communication means success.
161 And that's the way it was on the ship. If there was good communication between the scientific
162 party and the ship's crew, things went well. Poor communication--bad news.

163 TAYLOR: Some ship's captains have told me in these oral-history interviews that they welcome
164 with open arms some Chief Scientists and they welcome with sheer dread some of the others that
165 were coming on, because some of them would almost run them over their own cables with their
166 instructions, you know. Could you differentiate, for anyone who might be listening to this, what
167 the difference is between a Chief Scientist and a principal investigator?

168 BACKUS: A Principal Investigator is the author of a proposal and is the number one guy on a
169 proposal that goes off to one of the funding agencies. There is a Principal Investigator, and there
170 may be associate investigators, but that Principal Investigator is a paper-pushing term. He's the
171 guy that writes the proposal, sends it off to the funding agencies, communicates with the funding

172 agency about the proposal, is awarded the funds, including perhaps ship time, and he is
173 responsible for fulfilling the obligations that are inherent in the proposal--the report writing,
174 ultimately seeing that scientific papers result from an investigation undertaken. So he's Principal
175 Investigator. "Chief Scientist" is an at-sea term--the person responsible for organizing the
176 scientific party, giving such orders as necessary for carrying out the work. So the Principal
177 Investigator and the Chief Scientist are often one and the same man, but they're different
178 designations for different parts of his role as a scientist.

179 TAYLOR: First of all, I would say being a Chief Scientist basically is an honor. Someone has
180 said that you, Dick Backus, are capable of running the whole scientific show at sea, making sure
181 that everybody gets what they're out there to get, and being a good liaison with the captain and
182 the crew. Because once you're out there you're an island. There's no other little things you can
183 pull in to make your day easier.

184 BACKUS: That's right. Well, I always thought of it as kind of an honor. On the other hand,
185 sometimes the role just gets dumped on somebody for various reasons, and it may be kind of
186 hard to look at it as an honor, but when you're let be a Chief Scientist, it's an expression of faith
187 in your ability to manage things reasonably well and to see that that ship is well used. So, yeah,
188 it's an honor.

189 TAYLOR: But you not only have to make sure that the ship is well used, but you also have your
190 own program that you're working on. You're the Principal Investigator for your own program,
191 as well as being Chief Scientist.

192 BACKUS: Right, right. Right, well you certainly look out for your own interest, that's for sure.
193 But when the whole thing is well done, everybody's interests are protected, and everybody's
194 given their chance. People do organize things in different ways. I always organized things so
195 that the whole scientific party, in spite of the fact that individual members of that scientific party
196 were attached to different projects, that while we were at sea together we worked as a unit--that is,
197 we worked to help each other accomplish each other's work. So that, I always felt, was
198 important for getting all the work done, but also it's friendlier and more companionable for
199 everybody to help everybody else.

200 TAYLOR: It's somewhat like being a head coach, isn't it, in a football team? You got to make
201 sure the team operates well. If you do, you win. If you don't, you lose.

202 BACKUS: Yeah, I don't know much about football, but that sounds right to me, yeah. Yeah,
203 yeah.

204 TAYLOR: Generally speaking, then, being a Principal Investigator and a Chief Scientist must
205 give you the equivalent of a 28-hour day and an 8-day week, or something like that.

206 BACKUS: Yeah, the thing about working at sea is if you're going to keep the ship occupied and
207 working you work around the clock, so there's always something going on. Things may be a
208 little easier when the ship is going to steam for a number of hours to get on to the next place
209 where work is to be done, but even then I always maintained around-the-clock scientific watches
210 so that the echosounder, which gave us so much information about the ocean--about scattering
211 layers and the water column, and of course ocean depth. We ran the echosounder 24 hours a
212 day, and that meant a watch to keep an eye on that gear and to mark the records, and so on. But
213 there was always something going on, so it's easy to find yourself short of sleep if you're
214 interested in a lot of different aspects of the work, or if you are responsible for keeping it on
215 track. It's easy to get short of sleep. But you can sleep any time you've got a couple of hours to
216 do it. It's not an 8-5 job. It's from midnight to midnight, and you don't make too much
217 distinction between noon and midnight and 4 o'clock in the morning and 4 o'clock in the
218 afternoon in terms of work ongoing. There's always something happening.

219 TAYLOR: Did you ever feel that you just wanted to go into your cabin, bolt the door, put a big
220 "Do Not Disturb" sign on the outside, and just kind of sit there and vegetate for awhile?

221 BACKUS: If you were Chief Scientist you couldn't put up a sign saying "Do Not Disturb,"
222 because at any time somebody might need your ear. And it didn't matter when. The Chief
223 Scientist often gets his telephong rung, which is right next to his head in his bunk, gets his
224 telephone rung, or somebody pounds on the door to tell you that thus-and-such unforeseen event
225 has taken place which requires some rescheduling or decisions made of some kind. So you can't
226 put a sign on your door saying "Do Not Disturb." That's one thing a Chief Scientist can't do.
227 And generally, although I was often tired, I was always interested in what was happening, so I
228 really didn't ever want to put up a sign saying "Do Not Disturb." It's too exciting, what's going
229 on.

230 TAYLOR: But the few moments you do have that are going to be yours, what kind of things do
231 you bring onboard, for your private time? Looking at what your responsibilities were, I might
232 have brought a gallon of Jim Beam.

233 BACKUS: The rules have changed. I guess alcohol is not allowed on the ships at the present
234 day, if I understand it correctly, but during my seagoing days alcohol was OK. It was rarely,
235 rarely abused. That's a dangerous substance, there's no doubt about it, but I always brought
236 along a little booze, and of course we went to a lot of places where there was good booze to be
237 had. On *All* cruise 59, that started for us in Madeira, why we took aboard some madeira, of
238 course. Most people think of madeira as a sweet fortified wine, but there is a very dry madeira,
239 Cercial, which is drinkable at any time, nice and dry. Often the scientific party or parts of it
240 would gather for a drink just before dinner, and sometimes those were planning sessions or
241 information-exchanging sessions. So they were productive as well as enjoyable.

242 TAYLOR: You know, it's hard. When you're out at sea like that, there has to be something that
243 gives you--for lack of a better term--that taste of home, that taste of civility, of a gathering, if you
244 will.

245 BACKUS: Right. Alcohol is a dangerous substance, and I wouldn't argue with the Institution's
246 rules that make that wrong now, but there was the plus side of a little alcohol.

247 TAYLOR: Also, good food is important, isn't it?

248 BACKUS: Good food's important. Another great amenity aboard ships was the library, which
249 really gets hard, hard use. A library can't be big enough or good enough, in my estimation.
250 Food is an interesting thing. Food on the Institution ships, with a few, short-term, minor
251 exceptions, was always good. It was sort of unvarying. Different stewards did it different ways,
252 I guess, but it was common for the menus to be kind of on a week's cycle so you could tell it was
253 Thursday noon by what you had to eat. I have no complaints about that. The food was terrific,
254 and there was always more than you could eat. Most people thought, I think.

255 TAYLOR: You write very well about doing this mind-numbing trip and then taking a 600-mile
256 ride to get to Madeira to pick up all these duties that we've been talking about, and yet you
257 comment on the flowers, and you comment on the scenes you see, so that's an important part of
258 it too, isn't it, being in different locations of the world, and seeing different ways of life.

259 BACKUS: Yeah, oceanographers really do tend to get around. Of course, intercontinental travel
260 is a common thing now in a way that it wasn't 50 years ago, and lots of people travel on their
261 vacations to another continent, but 50 years ago people were impressed when oceanographers
262 just kind of offhandedly said, "Well, when I was in Capetown last month such and such."

263 Oceanographers didn't think anything about it, people that heard them tended to be impressed by
264 the urbanity of oceanographers so far as travel went

265 TAYLOR: See, we came from that generation, if you wanted a safari jacket you had to go to
266 Kenya or South Africa. You couldn't get it at Banana Republic, or you couldn't get it at the Gap
267 or something like that.

268 BACKUS: Right.

269 TAYLOR: So there was something really unique, and that had to be part of the appeal of the
270 whole job.

271 BACKUS: It certainly was. The travel attached to it all was fun. I never liked the feeling that I
272 would get when I'm a tourist, particularly, but when you were going some place in connection
273 with your work, your feeling about it was quite different. You didn't feel like a tourist when you
274 flew to Belfast to join a ship and come back across the Atlantic. You didn't feel like a tourist.
275 You felt like--what did you feel like?--and international traveler and worker.

276 TAYLOR: But you saw something that was an extension of home. I mean, the vessel was there,
277 and you'd seen it at the dock here at Woods Hole, and now you're seeing it over in Belfast or
278 Madeira or wherever it happened to be. And that's a little sense of something familiar. I'm
279 going to my work place.

280 BACKUS: Yes, that's right. Yeah, I also had kind of a weird feeling when I joined the ship in a
281 foreign port when I first laid eyes on her, lying there at a strange dock in a strange place where
282 I'd never been before. Here was this familiar object that was going to be my home away from
283 home, and here she was, in completely foreign surroundings. It always was a Couldn't
284 quite believe it. It was a strange feeling for a few minutes.

285 TAYLOR: But kind of a warming feeling.

286 BACKUS: Oh, yeah, you liked it. It was great being in a foreign place instead of having to live
287 in some weird hotel that you know nothing about. It's great to be living in a foreign place in a
288 ship that's wholly familiar to you, or a hotel that's wholly familiar to you.

289 TAYLOR: You went out with John Teal, didn't you?

290 BACKUS: On this memorandum that I gave you a copy of, I wrote this piece called "Living and
291 Working at Sea" as kind of representative of what it was like to go off for a few weeks on one of
292 our ships and do this particular work that I was interested in, this zoogeographic work in
293 connection with mesopelagic fishes. I wrote this memorandum as I always thought it

294 would be part of a book sometime, maybe, about life as an oceanographer. That particular
295 cruise, which was one of a series over a decade, involved flying to Lisbon and then going on to
296 Madeira to pick up the ship. And yeah, it's kind of accidental how not everybody ends up on the
297 same airplane on the same flight, getting to the ship at the same time. I don't know why it works
298 out the way it does, but on that particular flight it was John Teal and I and a guy named Sam
299 Simkins, who worked as an electronics technician, who worked for a guy named Paul
300 MacElroy[SP?]. We ended up on the same flight to Lisbon, and then we killed a few hours at a
301 restaurant in Lisbon, and then flew on to Madeira. Teal is somebody that you should talk to, if
302 you haven't already.

303 TAYLOR: And his wife.

304 BACKUS: Susan Peterson, yes. But Teal is a great friend of mine and often went on cruises
305 with me and made various physiological observations on midwater animals that he took out of
306 the nets that we were towing.

307 TAYLOR: Ok, this crew got to Madeira. You mention meeting someone named Jerry
308 Mall[SP?] and Pedro Dafranca[SP?].

309 BACKUS: Yeah. Jerry Mall[SP?]-I think his name was Gunter Mall[SP?]-he was an
310 expatriate German who ran the museum, the Museo do Funchal, the museum in Funchal . . .

311 TAYLOR: Another good wine, incidentally.

312 BACKUS: . . . the museum in Funchal, which is the principal city of the island of Madeira. I'd
313 known about Mall[SP?], had correspondence with Mall[SP?] for some time before I actually met
314 him on this particular occasion in Madeira. Teal and I went to the museum on the morning after
315 we got to Madeira, went to the museum and met Gerry Mall[SP?], and there was a guy there
316 named Pedro da Franca[SP?], who was introduced as a Portuguese fisheries biologist, a guy I
317 didn't know anything about or had never

318 [END OF SIDE 1]

319 BACKUS: Gerry Mall[SP?] and Pedro da Franca[SP?] and Teal and I went out to lunch together
320 in Funchal and during the course of the lunch it came about that Pedro da Franca[SP?] was going
321 on the cruise with us, which I didn't have a clue about, but when Institution authorities had made
322 application to the Portuguese government so that we could do work in Portuguese territorial
323 waters, the Institution invited the Portuguese government to send along a Portuguese observer,
324 and that was this guy Pedro da Franca[SP?], but nobody had ever told me that he was going, and

325 I felt like a fool when I asked him. He didn't have much English, and I didn't have much
326 Portuguese, but anyhow I asked him how long he was going to be in Madeira, and Gerry
327 Mall[SP?] said, "He's going on the ship with you!" Oh well, no harm done. We did have a
328 bunk. But the poor guy was on the ship for several weeks, from Madeira to the Cape Verdes,
329 and there was only one other Portuguese speaker, as it happened, on the ship at that time, and
330 that was Joe Ribero[SP?], the steward.

331 TAYLOR: Oi? "Ribroast."

332 BACKUS: Joe Ribroast. I have no idea how Joe Ribroast might have explained various things
333 to Pedro da Franca[SP?] asked Joe Ribroast what was going on in terms of science at hand. But
334 anyhow, Pedro da Franca[SP?] seemed to have a good time and so that was OK.

335 TAYLOR: That's interesting, because it's one of the little curve balls that a Chief Scientist gets
336 thrown every now and then. Most people probably don't know this, but you can't just sail into
337 someone else's territorial waters and set up shop, and sometimes there are little tradeoffs that you
338 have to make in order to get that kind of permission.

339 BACKUS: Exactly so, and the tradeoffs are generally pleasant enough, as they were in this case.
340 Even though we couldn't talk to each other very much, I enjoyed having Pedro da Franca[SP?]
341 on the ship. As I say, he seemed to have a good time.

342 TAYLOR: Did he have any specific purpose at all?

343 BACKUS: Nope. Just wanted to see a modern oceanographic vessel at work, I guess. Yup.
344 And of course he was interested in seeing what came up in our nets. Yeah.

345 TAYLOR: When you're going off--the whole thing was this geographic distribution of pelagic
346 animals. Was there going to be some kind--you're probably going to hit me on this--a practical
347 application of this as opposed to pure knowledge? Because I think back to your initial work with
348 deep scattering layer, that had some very strong military applications . . .

349 BACKUS: Yeah.

350 TAYLOR: . . . and importance.

351 BACKUS: Well, interestingly enough, yeah, there were practical applications, and I never
352 succeeded (mostly, I suppose from usual lack--lack of time, lack of patience, lack of cash, lack of
353 energy) I never pushed it to its logical conclusion, but I think I helped it on its way, and I
354 think it's been picked up on by others. But in connection with sound scattering and submarine
355 detection and ambient-noise studies and so on, it happened that there was a Canadian who was

356 studying the geographic distribution of reverberation intensity or sound-scattering intensity
357 around the ocean, and he compared his sound-scattering strengths with my conclusions about
358 faunal regions and provinces for a limited part of the ocean, but found that there was a pretty
359 close linkage between my zoogeography and acoustic properties of the ocean which relate to
360 military operations.

361 TAYLOR: Communications, I mean there's all kinds of ramifications for that.

362 BACKUS: At the time I retired I was still kind of making noise about I said that these
363 faunal regions and provinces that we had sketched out on the map, based on the distribution of
364 these fishes were also what I called "operating regions and provinces" that, when a naval vessel
365 crossed a boundary between one of my faunal regions and another, he could expect a change in
366 reverberation conditions. But, as I say,

367 TAYLOR: That must be incredibly important now, to submarines.

368 BACKUS: Well, yeah I think it's important, but I just don't know whether the linkage was ever
369 sufficiently strongly made so that the charts that we drew based on lantern-fish distribution were
370 really taken and run with in terms of translating them into what I could call "operating areas,"
371 that is, functionally useful to a skipper of a destroyer or submarine or whatnot, in anticipating a
372 change in sound conditions in the ocean, principally sound conditions based on the scattering of
373 sound or reflection of sound by animals in the water. So there was that connection which was
374 recognized in the Office of Naval Research and other places.

375 TAYLOR: And I would think, you know, as distribution of food sources for certain kinds of
376 animal life in the sea and things like this, particularly now, with all the problems with fisheries
377 depletion and all that. I guess the point I'm getting at here is that when this cruise took place in
378 1970, the Institution was only 40 years old at that point, and we had gone from the point of a
379 biologist putting a dip net in to see what he came up with, to someone like you, who, in the early
380 '50s, started to think about bouncing sound waves off biological critters to try to make an
381 identification of what they were. So they were kind of steps on the way to doing different things.

382 BACKUS: Yeah. One of the things that everybody was interested in was refining echosounding
383 equipment for the purposes of locating aggregations of commercially important fish, and we
384 never did too much work directly related to commercial-fish finding, but we certainly worked on
385 a lot of sort peripheral aspects of that problem. And of course, after awhile fish-locating

386 equipment got so good that it was one of the reasons that we've caught all the fish in the ocean--
387 was because acoustically-based apparatus for locating fish got so good, so good.

388 TAYLOR: See, what's so important about this is the average person that's going to listen in to
389 something like this still thinks of a thermometer as a physical thing that you actually, through
390 conduction find out. They don't know that electronics plays roles in this now, that fish
391 identification through sound, and things like that. They see these nice beautiful little charts in
392 schoolbooks, and things like that. Like, if we were going to study the mesopelagic fish with you.
393 In a schoolbook, I would see a beautiful little illustration, 14-5, "Mesopelagic Fish," and boy it's
394 going to be confined in that thousand-meter area. It's going to be beautiful, and there's going to
395 be no vertical change in where the little critters are, and there's going to be no clumping or
396 random or even distribution, or anything like that. So, when you go off on an expedition like
397 this, you have to deal with all these things in the natural world. You don't always get--in fact
398 you never get--beautifully pure, just textbook kinds of things. You've got all kinds that come in
399 together.

400 BACKUS: Right, right.

401 TAYLOR: So what are some of the frustrations of this, of trying to collect your stuff and make
402 your identifications and all that?

403 BACKUS: Well, the deep ocean varies a lot from one part of it to another so far as how much
404 life there is in it. Some places like the Sargasso Sea are famously impoverished as far as any life
405 goes, with the exception of the stuff that one finds in Sargasso week at the very surface. But
406 there are places in the deep blue ocean where there is scarcely any life at all, and other places in
407 the deep blue ocean where there's a whole lot of life. It's a lot easier to study a place and learn
408 something about it when you catch a whole lot than when you catch practically nothing, so one
409 of the frustrations in our work was in the poor parts of the ocean. We knew there were parts of
410 the ocean that were equally poor but still different from each other, so that studying those
411 differences between different but poor parts was difficult, because you couldn't catch enough
412 stuff to help you learn about what was characteristic of that part of the ocean. So by and large, of
413 course, the net that we towed was quite a small net. Let's say the area of the mouth was 60 or 70
414 square feet. I don't quite remember--not a big net--but say it had a mouth of 60 or 70 square
415 feet. We would tow it at 2 to 3 knots, and we would tow it for a couple of hours. And the stuff
416 that we ended up, except in the very richest parts of the ocean, in an average part of the ocean,

417 what we caught from towing such a net for a couple of hours would be held in a kitchen-sink
418 washbasin, not very much stuff. Most collections that we made we pickled them in two-gallon
419 jugs. Most of that would be preserving fluid.

420 TAYLOR: 'Cause not only were the critters subject to temperature, light conditions and things,
421 but they move too. I mean, I understand some of 'em can move up to speeds like 16 feet a
422 minute or something like that.

423 BACKUS: Sure. For the most part, in this little net that I've crudely described, we caught
424 mostly small stuff. I mean, something six inches long would be on the big side. Occasionally
425 we caught big things, but they always came as great surprises. They were rarities. So any fish
426 that could move rapidly and see what was going on could get out of the way of our net pretty
427 readily. But this family of fishes we based our zoogeographic studies on were I'd say there
428 were about 80 species Atlantic-Ocean wide in the family. They were small fishes, and we caught
429 them rather well with the gear that we learned, so we could learn about the ocean from them.

430 TAYLOR: One of the things that I wondered about: when you pull up a net, you're going to get
431 a very wide variety of critters in there. How do you decide which ones you're going to put your
432 energies into? How do you decide, "This is the one that's going to give me the answers to what I
433 want to do here?"

434 BACKUS: Right, well we did catch a great variety of things, and ultimately all the fishes were
435 saved and went to the Museum of Comparative Zoology at Harvard for permanent keeping. We
436 ourselves spent most of our energy on this one family. The first thing we would do would be to
437 pick out all of these Myctophids, as they're known as. (The family is Myctophidae, the lantern
438 fishes.) We would pick out the lantern fishes and sort them into the various species. And there
439 might be 12 or 15 lantern fish species in any given net haul. So sorting them out and counting
440 them, measuring them and identifying them to species was the primary data upon which we
441 based our conclusions about how things were distributed in the Atlantic pelagial. Other people
442 ultimately looked at the other fish species. Of course there was a big invertebrate-animal
443 remainder of shrimps and copepods and jellyfishes and salps and other invertebrates. Some of
444 those were utilized by others, but much of those invertebrate remainders still sit in the original
445 preservative, in the original jar which they were pickled in, unfortunately. The Atlantic-Ocean
446 wide collecting that we did stretched from Iceland and Newfoundland and the Norwegian Sea
447 south throughout the Atlantic all the way to a line between Buenos Aires and Capetown. We

448 didn't go to the southern Ocean. Then we went also into the Mediterranean and into the Gulf of
449 Mexico and Caribbean sea, so we did that over the course of about a decade. Each cruise that we
450 made was designed in a way to study a particular piece of the total puzzle. We sampled widely,
451 but of course quite thinly. But were able to plainly see patterns of distribution, so that sense we
452 were successful.

453 TAYLOR: Did you ever have things come up on those nets that you looked at and said, "What
454 in the heck is that?"

455 BACKUS: Oh, all the time. Of course, generally there would be somebody some place on the
456 face of the earth who was a specialist in that particular kind of organism, that particular family of
457 fishes, perhaps. But we often found things that were new species, meaning species that
458 zoologists had not described and given names to before. One particularly interesting fish
459 Well, one night somewhere north, I can't remember where. Maybe it was off Norway or
460 We came up with a huge jellyfish in the net. And this posed a real problem. We could hardly
461 get the This thing was so big that we could hardly get the net out of the water. I suppose
462 the jellyfish was probably five feet in diameter, maybe, and it weighed several hundred pounds.
463 We had a terrible time getting the net on deck without destroying the net. There was no way to
464 get this jellyfish out of the net before we pulled the net on deck. But anyhow we finally got the
465 net and jellyfish on desk. We found a weird fish, about eight or ten inches long in the net that we
466 hadn't seen before, and then someone said, "Ohhhhh, this is the same thing we got the last time
467 we had a humongous jellyfish in the net, and that was down here off New England, towing an
468 experimental midwater trawl that we were fishing with, off *Captain Bill III*, a local fishing
469 vessel. And this is a fish of a family that lives on the bottom of the ocean, and this was a weird
470 fish, apparently, as near as we could reconstruct it, looking at subsequent records of this fish, was
471 always found in association with this jellyfish, and it's a bottom living fish that finds the jellyfish
472 bottom enough to live on. It lives somewhere inside the jellyfish, somewhere inside the skirt of
473 the jellyfish, or So we did get weird and wonderful things fairly often.

474 TAYLOR: Did it ever make you say to yourself, "Oh, I wish I had the time to research that?"

475 BACKUS: Oh, yeah. Yeah, there were lots of wonderful things that we couldn't follow up on
476 because they were too peripheral to the main part of our work.

477 TAYLOR: But you know, as I read the things you have written, it really impressed me that,
478 besides very specific in what it is you were looking for, oceanographers have always been

479 generalists. You commented on birds. You commented on different kinds of fish that you
480 weren't particularly studying, flying fish, for example, and so forth. So you're very aware of
481 everything that goes on in the whole environment.

482 BACKUS: Right, yeah. I think it's all such good stuff to look at. You can't ignore it. It's too
483 handsome and too lively. And of course on the ocean there's a lot of just water, so when
484 something comes along you're apt to look at it and enjoy it.

485 TAYLOR: Well, some of it you even kept, didn't you? You kept kind of an aquarium onboard.

486 BACKUS: Yeah, well on the particular cruise that that memorandum describes, we had a
487 particularly good aquarium set up that time, better than we had before or since, I suppose, in
488 which we managed to keep some fishes that were collected in shallow water quite early in the
489 cruise. We kept them for the duration of the cruise, and some of them were turned over to the
490 New England Aquarium at the end of the cruise. But that's hobby stuff. That's [laughingly as
491 Taylor laughs]

492 TAYLOR: It's beginning to sound like the whole oceanographic field is your hobby, besides
493 paying you a salary.

494 BACKUS: Right, as Dr. Bigelow, the founder of the Institution, said, "I went out there and had
495 fun and got paid for it."

496 TAYLOR: While you're collecting all this there are so many ramifications. How did you know
497 in this aquarium you weren't putting in some fish that would cannibalize all the other fish that
498 you had in there?

499 BACKUS: Well, that's a chance you take. But generally speaking you can identify the bad
500 actors either beforehand or on the basis of a very little experience in the aquarium. But
501 aquarium-keeping is a lot of fun, as people who do it know. And we did see some interesting
502 things in that shipboard aquarium. The aquarium that we kept going was a cube about 30 inches
503 on an edge, maybe. So it was a nice spacious aquarium, with viewing ports around the sides, and
504 of course you could look in from the top, but looking through the plate-glass ports on the sides
505 gave you the best looks at the animals that were inside. And we were running fresh seawater
506 through it all the time, and even when it got I don't remember whether we had any
507 provision for warming any of this water. These were subtropical fishes that we mostly had in the
508 aquarium on that occasion, and we got back to Woods Hole in December on that cruise, and the
509 water was getting pretty cool back here. I forget how we kept the fish alive. I guess we shut

510 down the exchange of water pretty much, and aerated the aquarium some other way than just by
511 circulating fresh water through. Anyhow, aquariums are great fun.

512 TAYLOR: And you had one right onboard ship.

513 [TAPE STOPS AND STARTS]

514 TAYLOR: We were talking about the aquarium onboard ship. In reading your notes I was just
515 so impressed with the fact that you have a specific thing that you're interested in, but you're all
516 basically really environmentalists. I mean, you're so into the whole environment. Now, we've
517 talked quite a bit about what your duties were as the Chief Scientist, and we just spent quite a
518 little bit of time on what your duties were as a Principal Investigator, essentially, in looking for
519 your mesopelagic fish. There's another factor that you have to take into consideration here.

520 You've got a vessel that you're working on, and those vessels were not designed specifically to
521 be biological stations. They don't sit in a nice flat millpond all the time. So could you comment
522 some on the importance of people like bos'ns and things like that, and the need for a Chief
523 Scientist to be able to work well with someone who's a bos'n or other crew members on a ship?

524 BACKUS: Yeah. Of course there were lots of things that the ship's crew is much much better at
525 than the scientific party, and these, largely, I guess, have to do with gear handling, getting
526 perhaps heavy objects, or delicate objects off the deck of a heaving ship and into the water, and
527 then back out again without destroying the gear. So one counts on the ship's crew for help in
528 things like that, and I always got great help from the ship's bos'n and crew members. It's
529 important to have a good relationship with them. That's always easy, 'cause they for the most
530 part are interesting people and good guys. It's true that a ship's laboratory is a special kind of
531 laboratory, because it's not holding still, so you've got to make sure that your gear is well
532 secured against the motion of the vessel. And that's what the design of an oceanographic

533 Let me back up. We started out with ships that were not designed to be oceanographic ships,
534 with the important exception of *Atlantis*, which was designed in 1930 for oceanographic work of
535 that day. And of course, over the period of a couple or three decades it got behind, so far as
536 being a good platform for oceanography. But one of the interesting demands on a ship
537 specifically designed for oceanography Let me back up again. We used a variety of ships
538 that weren't designed for oceanographic vessels, and we learned a lot from what those ships
539 lacked as to how modern oceanographic vessels ought to be designed. So that when the day
540 came to design another ship from the bottom up for oceanographic work, we'd learned a lot. A

541 principal demand of an oceanographic vessel is that it has to handle a great variety of work, from
542 a coring apparatus that a geologist wants to lower into the bottom to a delicate plankton net that a
543 biologist uses, to large-volume water bottles that chemists want to use for studying trace
544 elements. A great variety of activities have to take place, so that the mission of a vessel changes
545 considerably from cruise to cruise to cruise to cruise, so that there's little in the way of
546 permanent equipment aboard ships beyond basic gear like computers and echosounds and
547 navigational instrumentation, so that at least in my time--and I've been retired for a fair while
548 now, 15 years--an oceanographic ship's laboratory was basically a big empty space with
549 elaborate provisions for fastening things down so that instrument racks, benches, all kinds of
550 furniture could be moved into the laboratory and bolted to the deck and bolted to the overhead,
551 and bolted to the sides of the space. I forget exactly what the spacings were, but for instance on
552 the deck of *Atlantis II* I think there was a 3/4-inch bolthole every two or three feet all over the
553 deck of the laboratory, so that no matter where you were and you wanted to fasten something
554 down you could back the bolt out of its bolthole and then, using that bolt or whatever suitable
555 fastener, you could bolt to the deck rigidly whatever sort of furniture you wanted to bolt down.
556 And the same with the overhead. There were boltholes in the overhead. I call them boltholes
557 because that's what they were more than bolts. They were boltholes, always with a bolt in them
558 so that they didn't get filled up with dirt and made unusable. I haven't been much on
559 oceanographic vessels of the present day, but I suppose there's still that way with respect to
560 being able to fasten down anything any place on the ship, 'cause ships do move, and just because
561 you're working on some (to you) important problem does not mean God will spare you so far as
562 not rolling your gear off the bench top onto the deck and smashing it.

563 TAYLOR: And that's in decent weather.

564 BACKUS: [Laughingly] that's in decent weather, right. That's right.

565 TAYLOR: Now this is going to sound very trite, and I don't mean it to be that way, because in
566 any corporation now there's a whole hierarchical structure, and almost all of the CEOs say, "Call
567 me Sam" now. You know how it is, but on a ship, Chief Scientists, Captains are big deals on the
568 ship, but it really has to be a very democratic kind of situation. You've got to be able to get
569 along beautifully and not lord it over anyone.

570 BACKUS: Sure. It's true of human relations. It's the same as human relations every place.

571 Some people are better at getting along than others. I suppose it's not much different at sea, with

572 the exception that you're thrown together more, perhaps, at sea, because there are a lot of you,
573 and the spaces are not large, and you see each other morning, noon and night, eat with each
574 other. Some, at least, share sleeping spaces, and so on. So a very intimate contact with people
575 when you're at sea, more so I guess than ashore. So it does sometimes put on a strain. But
576 basically it's still people dealing with people. 'Course for many years, it was men dealing with
577 men, not people dealing with people, but men dealing with men, because for a long time women
578 didn't go to sea on oceanographic ships.

579 TAYLOR: OK, we're going to get into that, because I've heard some interesting things on that.
580 But let's finish up with this cruise first. When you're onboard with someone like John Teal,
581 who's noted in his field. It's not the same as yours, but it's related to yours. Did you guys ever
582 sit down and discuss similarities, things you saw, idea that he had that you might not have
583 thought of, or vice versa? When you've got a couple of biologists on board, how do you interact
584 with each other? Maybe that's a simpler way of asking it.

585 BACKUS: Well, you certainly talk with each other. And the animals that you see certainly
586 stimulate talk, and your sort of common admiration for a particularly handsome fish or a jellyfish
587 or a bird or what-have-you stimulates talk, and that leads to what to one person may be a novel
588 observation, and it leads to ideas and sure. So biologists, whatever their slant, and chemists too,
589 on the cruise, on that *All* 59 that I've given you the description of, the principal other work was
590 chemistry, and biologists and chemists can share a lot and talk to each other a lot and have quite
591 different ideas about certain aspects of the work. On that particular cruise we were looking at
592 certain pollutants in ocean animals, so that necessitated as well as stimulated exchanges between
593 chemists and biologists.

594 TAYLOR: Now that might have an effect on your geographic distribution. If some area near
595 where I live becomes polluted, I stay away from that area. Is the same thing true with your
596 critters?

597 BACKUS: Sure, but the ocean is such a big place that except for certain coastal What I'm
598 about to say, I suppose, gets less and less true, and I'm not up to date on these things, but the
599 ocean is such a big place that it's hard to pollute, but it has been polluted particularly at the
600 surface, where one sees remnants of floating oil, tarry remnants of oil. But the pelagial, the high
601 seas, the deep blue ocean is relatively unpolluted. The point has been made that it's slow to
602 pollute something so big, but once polluted it would be very difficult to clean it up again,

603 because it's so big. But ocean pollution has mainly been a question of shoreside, coastal water
604 pollution and didn't affect my work, with the one exception of We towed surface-
605 skimming nets. At the same time that we towed our midwater trawl, we towed nets that rode at
606 the very surface and skimmed off whatever was in the very top three or four or five inches of the
607 ocean. There are some animals that characteristically live there. The net that we used for that
608 purpose got fouled after awhile with tar, which is the result of tankers washing their tanks and
609 discharging a bit of oil onto the surface of the ocean. But the chemists were looking for subtle
610 forms of pollution that were not Well, I'm getting into grounds that I don't know much
611 about. They were looking for some subtle forms of pollution that most people wouldn't notice
612 and could only be detected by elaborate chemical means. Those didn't affect my work, but they
613 were important for seeing what was there in the way of midocean pollution that might not have
614 been noticed.

615 TAYLOR: It's interesting that when Thor Heyerdahl made his first *Kontiki* trip, and then a
616 couple of decades later made the *Ra* trip. One of the things that people asked him was had he
617 noticed any difference, and he said the biggest difference he noticed was that in the second trip
618 not a day went by where there wasn't oil tar flowing through the water. And he said that just
619 was not the case during the *Kontiki* expedition.

620 BACKUS: Um-hmm.

621 TAYLOR: So even though the ocean is awfully big, your point is well taken. It would take a
622 long time to take and pollute it.

623 [END OF SIDE 2, TAPE 3]