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WOODS HOLE OCEANOGRAPHIC INSTITUTION

ORAL HISTORY OF SUSAN PETERSON

Interview by Frank Taylor, January 21, February 12, March 19, 2003

Tape 2 of 3 tapes transcribed by Arel Lucas, May 2005

1 TAYLOR: We're at the McLean Laboratory for our second session with Dr. Susan Peterson on
2 her oral history, and during the first session we got through a lot of your early years, Susan, and
3 how you got to Woods Hole and in what . . . [Electronic beep.]

4 VOICE: Oh.

5 TAYLOR: Garfield used to do this for "Network News." We're at the McLean Laboratory at
6 the Woods Hole Oceanographic Institution for our second go-around on the oral history with Dr.
7 Susan Peterson, and during the first session we talked about your early years. We talked about
8 your education. You can look out at all the snow today and think of your number of years spent
9 in Hawaii. [Laughs.] Because I check the Honolulu temperature every single day in the paper.
10 And what it was like coming to the Woods Hole Oceanographic Institution, in which you were in
11 really kind of an unusual role for an oceanographic institution, you being an anthropologist.
12 Now what I'd like to really get into was what was a typical day like for you in your discipline,
13 the kind of thing you were doing?

14 PETERSON: Well, when I first got here, I was studying the New England fishing industry, and
15 the first several years that I was in Woods Hole, so in the early '70s, I would get up every
16 morning at 4 o'clock and drive to New Bedford. The New Bedford fish auction for scallops
17 started at 6, and the fish (the finfish) auction started at 6:30. So I would get there, watch the
18 proceedings of the auction, meet the people who were bidding on fish, and generally it was a
19 very small, crowded room filled with people--in the wintertime--in great wooly clothes and
20 stomping boots, and so forth. The bidders would stand up at the rail, and there was a chalkboard,

21 and the dealers would bid on the fish. The fishermen and boat owners would stand toward the
22 back and mutter about different prices being offered, and so on and so forth. My dissertation
23 work in Honolulu had been on the Honolulu fish auction, and so I was very interested in the way
24 the New Bedford auction worked, compared to what I knew from Hawaii. So, after watching the
25 auction each day, I would then interview the boat owners or the captains or the crew who were
26 there. I would talk to the dealers who bought the fish to find out what some of their strategies
27 had been in buying it: why were they buying this rather than that? And then after the auction
28 ended, generally a smaller group of people would go off for coffee, and at coffee we would sit
29 around, and I would get the background, the background of the port, get to learn about the people
30 who were active in the port, what the political issues were, what the technical issues were, what
31 some of the labor issues were. The fishing industry was unionized at the time, and there had
32 been a series of strikes, between the fishermen and the . . . the fishermen striking because the
33 boat owners were not offering benefits, particularly medical insurance for the fishermen's
34 families. So it was a wonderful early start to the day. Then, after . . .

35 TAYLOR: Let me ask you a question, though, right at that point. That's a relatively closed
36 society in many, many ways--fishing families and the people they supply and all that. How did
37 you get yourself into this group? How did you get yourself accepted so that they would talk to
38 you?

39 PETERSON: Well, the first day I went to Woods Hole to the National Marine Fisheries Service
40 Office, and met with a fellow named Dennis Maine[SP?], and Dennis had worked there for a
41 number of years. His job was to monitor the catch, so he would go and talk to all of the boat
42 owners about how much fish had been He kept a running tally, and every day there was a
43 recorded sheet that was printed that showed the pounds of various species caught by boat. They
44 kept handwritten records in their office. So I could look at their records and find out the names
45 of all the boats. I could get the names of the boat owners. I could find out a little history about
46 what they'd been catching, to get a feeling for things, and then Dennis took me around and
47 introduced me to the waterfront, showed me where the various boats tied up, and showed me
48 where the auction was. The auction at the time was run by the union, and so I went and
49 introduced myself to John Burt[SP?], who was then head of the union, and said that I was going
50 to be studying the fishing industry, and I thought a good place to start was to observe the
51 morning auction, just to get a feel for how it worked. And he said, "Fine," and he told me when

52 and where and how, and so on and so forth, and so I just showed up and stood there. And as the
53 only woman in a very small crowded room filled with men, they all talked to me. “Hi, what are
54 you doing here? Are you a student?” I was very young, and I looked even younger. Everybody
55 talked to me, and I just gradually. . . . I’m sort of friendly cheerful, and I’d find out who they
56 were and what they did, and mornings would progress, and I’d get to know more and more
57 people. There were the usual sorts of hangers-on guys who sat outside the auction hall, waiting
58 to get an odd job here or there, and they were good sources of information about who was going
59 to be where when. I began to get the rhythm of the fleet--when boats were expected in, and
60 when were going to be big days, and when were going to be slack days. But my goal was to get
61 to know the boat owners, to find out from them how they ran their businesses, how the
62 businesses were financed, how they hired captains and crew, how they determined what sort of
63 technical changes they were going to make on their boats, what the financial problems they
64 might be having were, whether or not it was credit, or whether it was credit for short-term things
65 like ice or food, how the payments were made to the fishermen. In New Bedford there’s a
66 system called the Lay System (L-A-Y), and that’s how, when the catch is sold at auction, it’s
67 divided into shares according to a formula. The captain gets so many pieces, and the boat owner
68 gets so many pieces, and then each of the deck hands gets a single share. The engineer gets a
69 share and a half. The first mate gets a share and three-quarters. There’s a very complicated
70 formula that’s negotiated, and then the boat itself gets a share that’s supported to pay for the
71 repairs and maintenance on the boat, so if a catch was sold for \$2,000, there was a formula by
72 which that money was divided up, and it varied from one group of boats to another, depending
73 on what the union was, and it also varied between scallopers and draggers. Draggers are the
74 finfish boats. So it’s very easy to say all this now, in a few short sentences, but at the time the
75 process was of course known to everybody in the industry, but not well known in the rest of the
76 world. The reason you want to know that is that if you have over-fishing going on in certain
77 stocks, you need to be able to figure out, well, why are they over-fishing those stocks and not
78 fishing these stocks, and of course it’s market driven. And part of it is the price they receive for
79 the fish, but also part of it is the cost of catching the fish--how many days at sea? How many
80 men do they need? What are the holding problems with certain types of fish? Which maintain
81 better quality onboard the boat? These are not refrigerated fishing boats. These are all boats that
82 load ice, and then the fish are packed in the hold on ice. The round fish--the cod, haddock, and

83 pollock--are gutted and put below on ice. The flat fish are just iced directly. All of this affects
84 profitability of the boat, and of course if you're the boat owner, your goal is to make money, and
85 pay down your debts, and return money to your investors. In those days your investors were
86 mostly your extended family, so it was important that you did a good job because they would
87 certainly speak their mind. [They laugh.] So if you could change the motivations of the captains
88 and the owners, then you could change pressure on the fishing stocks, so you had to know how it
89 worked. So my goal was to figure out how it worked, where the pressure points were on boat
90 owners and boat captains, how to predict where the most money could be made, and if you were
91 going to cut off some sources of fish--either geographic areas by closing fishing grounds, or
92 reducing the amount of fish that you could catch in tonnage of X species in Y time period--then
93 you had to be able to predict how these individuals, who are all individual entrepreneurs, how
94 they might behave both individually and collectively.

95 TAYLOR: This really interests me, because if anything is current in the world today, it's fish
96 stocks, scientists claiming one thing, fishermen claiming another thing, and so on. When you
97 became friendlier with these fishermen, and you would try to discuss these issues with them,
98 what would a conversation be like? I heard a Sebastian Junger

99 PETERSON: Lecture? Yeah.

100 TAYLOR: Yeah, and he said, "You know, some of these people you might not like very much.
101 They're pretty rough around the edges, and things like this." How did they react with you? I
102 mean what would a conversation be like?

103 PETERSON: Well, generally we'd talk over coffee in the morning, right after the auction,
104 because there was sort of a slow time. The boats were all tied up at the main dock, waiting for
105 the auction to be over. Once they knew which fish house had bought their fish, then the crew
106 had to go get back in the boat, get it started and steam over to that fish house for the fish to be
107 offloaded, and then for the tally to be run and the money to be paid, so the boat owners or
108 sometimes the captains have a little time in there to talk. I generally started by asking just a few
109 questions. My goal was more to let them talk and tell me what their pressure points were, what
110 their problems were, rather than trying to impose my structure of the universe on them. They
111 had their own vocabulary for their finances, and they had their own vocabulary for crew issues,
112 and classical labor issues, that weren't the same vocabulary I would have used, so I was trying to
113 learn their terminology. So generally I would try to get them to tell me how did they start their

114 business, who did they own it with, how did they make decisions about equipment. A classical
115 fisheries management tool is to limit gear. If they're catching too much fish, then we'll change
116 the mesh size on the nets, so more fish will get away, or we'll change the um places they can
117 fish, or we'll change the depth at which they can run their . . . all these kinds of manipulations
118 that fisheries managers have done for hundreds of years. The boat owners and the captains are
119 very clever. I mean they're not going to lose money. They're not going out there and come back
120 with what's called a "broker." That means you paid out more for your ice and food than you
121 made. So they're very good at getting around most of these physical constraints. There's always
122 a lot of innovation going on with equipment, the electronic equipment that was just being
123 introduced--the depth finders and all of the other things that were common on research vessels
124 were being introduced into fishing vessels, so they could begin to not only pinpoint where they
125 were catching the fish, using LORAN, but also at exactly which depth and temperature they were
126 catching fish. So they were becoming more sophisticated hunters, and so even while the
127 regulators, which were back there saying, "Well, we'll change the mesh size on the gear," these
128 guys were saying, "OK, I know where I can do this and that," because their goal was to maintain
129 their income. So the daily conversations may only be five, ten or fifteen minutes, a group of
130 people coming and going. I was constrained because I generally could only talk to the fellows
131 who spoke English, and at the time most of the boat owners and captains were uh Norwegian in
132 ethnic group and place of birth. They'd emigrated to the US before the second war. A fair
133 number of Canadians, both from Nova Scotia and Newfoundland--of course they spoke English.
134 And then a number of Eastern Europeans: there was a small group of Latvian boat owners, again
135 who had come over in the '30s and '40s, who spoke English. At the time, the Portuguese
136 influence on the fishing fleet was quite small. There were quite a few Portuguese, first and
137 second generation fishermen who worked as deckhands, more in the scallop fleet than in the
138 finfish fleet, but they were at that time--in the '70s--predominantly labor rather than
139 management. Now, that changed dramatically over the next 10 years. As the price of fish and
140 the value of boats grew, a lot of deckhands and a lot of fellows who had worked as engineers or
141 mates earned enough money that they went and invested in their own boats and started their own
142 businesses, and so there became a shift in the population of fishermen in the late '70s and early
143 '80s, so that the Portuguese-Americans and the recent immigrant Portuguese were more likely
144 than not--at that time in the '80s--to have some boats that were owned and operated by ethnic

145 Portuguese. At the start it was predominantly Yankees, Norwegians, Nova Scotians and a few
146 Eastern Europeans. And so we'd just have a conversation. There was always some uproar going
147 on in the fleet. First of all, there was always a complaint about the price they got at auction.
148 And then there's always some complaint about a new regulation that was coming down, always
149 complaints about the foreign fishing effort in those early '70s, because you could see them. One
150 day I went out in one of the Coast Guard planes that left out of Otis Air Force Base that was
151 responsible for going out and flying over and just assessing all of the foreign vessels that were
152 out there, to make certain that they had their numbers painted in big letters. This was part of the
153 international team that was monitoring the fisheries, and it was an impressive over-flight. I mean
154 there were a lot of ships out there. And the American ships looked like this. [GESTURES?]
155 And the foreign ships looked like this. I mean we looked like corks compared Our largest
156 boats in those days were a couple of old steel hull boats built in Texas. They were 125 feet long.
157 Well, some of the Russian and Eastern European ships were 400-, 500-, 600-feet long. So these
158 were substantial, and toward the end even bigger than that. So most of our conversations were
159 short. They were to the point about whatever was bothering that day, but you have to remember
160 I was there for years. So the cumulative conversations are what I was counting on, learning bits
161 and pieces, not getting a whole story in one day in one five- or ten-minute conversation, and of
162 course I gradually got to know who was sort of connected to whom, who were the relatives, who
163 had joint ventures in terms of partnerships in boats, who had invested in fish houses and who
164 were investing outside of the fishing industry as well, in car dealerships or real estate or other
165 ventures. So it's not a quick and simple process, learning how this whole structure worked. The
166 fishing industry remains the dominant single industry within the Greater New Bedford area. It's
167 a billion-dollar industry when you look at not only the value of the fish landings but all the
168 associated industries. Today, it's a billion-dollar industry. Then it was a multimillion-dollar
169 industry, very, very important to the regional economy, and so it was delightful to begin to figure
170 it out and put it into order as an academic would. How does it work financially? How does it
171 work culturally? How does it work within the community?

172 TAYLOR: Now, they knew you were a scientist, and for a lot of the fishermen, "scientist" must
173 be a bad word.

174 PETERSON: Yeah, because the scientists were always the ones who were--mostly the National
175 Marine Fisheries Service scientists--who were shutting them down or changing the rules, or
176 allowing those foreigners in to fish.

177 TAYLOR: But interestingly enough your discipline is one that I always saw as kind of a
178 crossover science. You took into consideration what a social scientist might take into
179 consideration as well as what a hard-core scientist, a natural scientist, might take into
180 consideration, and try to bring the two things together. Did the fishing people get to understand
181 this about you, that you were non-judgmental? You weren't going to tell them, "You can't fish
182 here," or "You should do this"?

183 PETERSON: Yes, they recognized that I was there gathering information, and then when I
184 started to [clears throat] produce reports or public speeches, I always let them know. I said,
185 "OK, here's what I'm going to do." I ran drafts of things by them, just to make certain that I'd
186 gotten it right. Not that they had editorial control, but I didn't want to get it wrong. [Clears
187 throat.] I was very interested in maintaining the fishing industry's capacity to represent itself
188 well in a political setting, so my argument was that the more information we have on how it
189 works and what its value is how it's spread throughout the community, the more impact you can
190 have politically and economically in the region, and they certainly knew that. They knew that
191 more information was better. After we'd have coffee in the morning, then usually the captain or
192 sometimes the boat owner would go over to the fish house that was unloading their fish, and I'd
193 go with them and watch the fish being taken out of the hold. There's another union, the lumpers,
194 whose job it is to take out fish, and they are independent contractors, and in those days the boat
195 would just tie up to the dock and a stainless-steel chute would go up, and then down in the hold
196 the fish would be forked into these huge canvas baskets, which then would be winched up onto
197 deck and swung over and dumped into the chute and then as the fish came down the chute there
198 would be sorting boxes, and they'd be sorted by size. Generally they were sorted by species on
199 the boat already, so the boat owner or the captain or the mate--for sure, I mean there was already
200 somebody there--doing a tally as the fish came off the boat. They would have done a tally when
201 they put the fish below. They were doing another tally as the stuff came off, counting the crates
202 that went away, what they weighed, what the mix was, because the price of fish is not only by
203 species but by size, so that there's different value. Whale cod as not as valuable as the
204 intermediate size cod, and then the scrod cod is smaller, are more valuable. So it's in their best

205 interests, and then they would keep their tally. The fish-house owner would have his tallyman
206 there, keeping the tally. Then at the end they would compare note and then they'd go up to the
207 office and get their check. So it was a nice And then the boat owner'd take the check over
208 to a settlement house, which isn't a thing done by Mrs. Adams in Chicago. A settlement house is
209 a house that takes the money and then has the formulas for dividing it all up, and the settlement
210 house that same morning gets the money in, allocates all the money, pays the ice house, pays the
211 food vendor, pays the gear vendor if you had to buy new twine or whatever, pays the captain,
212 pays the crew, pays the boat, and usually by noon or 1 o'clock, all the money has been
213 exchanged and redistributed.

214 TAYLOR: [Laughs.] Very complicated.

215 PETERSON: There are lots of little businesses that are clearly affiliated with the fishing
216 industry, but I think the settlement house business is the most interesting.

217 TAYLOR: Now when you would discuss issues with the fishermen, were these conversations
218 always one where they were advocating a cause or something?

219 PETERSON: Oh, no, hardly ever. Mostly it was just general conversations. A lot of times,
220 depending on what was coming up I mean I can remember in 1974 it was during the
221 Watergate trials that spring and summer, and this was very controversial, what was happening,
222 and a lot of that time we didn't talk much about fish at all. We were talking about what was
223 happening politically in the country. So it made me aware of how connected they were. We
224 often talked about what they were reading for newspapers, what their sources of information
225 were on prices being offered in other areas. Who did they phone to get information about prices
226 for fish being offered in Boston or Portland, Maine? At the time, most of the fish was taken out
227 in New Bedford, iced into these tubs and immediately put on trucks and sent to New York or
228 Boston. A substantial amount of it was immediately shipped out of the city to be processed
229 elsewhere. Some of it was processed in New Bedford, filleted and boxed for restaurants in the
230 area, but a whole lot of it was sent out whole to the major fish wholesalers on the East Coast, so
231 it was a busy time between the teamsters and the longshoremen.

232 TAYLOR: You're anticipating another question that I'm going to ask, but one just before we get
233 to that. In terms of being advocates for their cause, in the Gloucester area, the women had taken
234 on pretty much that role. I mean they're the presidents and vice-presidents and whatnot of these
235 fishing councils. Did you find the same thing true in New Bedford, in that area?

236 PETERSON: In [clears throat] the 1970s, [clears throat] a lot of the wives kept the books for the
237 boats. The political forums where boat owners and captains met were generally organized
238 around specific issues, whether they were legal, or technology or whatever. They might be
239 called by a university group that was looking at technology. They might be called by the
240 National Marine Fisheries Service to talk about some of the considerations being done for
241 restricting fishing. The only time I met wives of any of the fishermen were at social events. I
242 don't think During school holidays, sometimes the children--the sort of 10- to 20-year-old
243 kids might appear with their parents, and those would be boys and girls--might appear with their
244 fathers on the boat or taking out fish, or whatever, but I don't think I can think of any uh women
245 that I knew in New Bedford that I saw during the day. Now, there were a lot of women who
246 worked in the fish houses, but they weren't necessarily related to the fishermen. That's a
247 different thing. Fish cutters are different than fishermen. Now, I was also studying Gloucester at
248 the same time, and in Gloucester it's different. I mean everything's different. The species
249 caught are different. The conditions are different. The way the fish are sold is different. You
250 name it. I don't remember meeting any of the wives there either in the early '70s, but one of the
251 things that became very clear in '74 and '75, when the fishermen's organizations began to lobby
252 for a 200-mile limit, is that fishermen can't fish and lobby. They can't be politically active, and
253 so there were some people who were hired by the fishermen's associations to work, and some of
254 them were women. Some of them were retired fishermen. In Gloucester it was the fishermen's
255 wives' association that became politically very active, because they knew the ups and downs of
256 the industry from their spouses. In New Bedford there was a boat owners' association, and then
257 there was a fishermen's group. The fishermen's group was the union group, and they had hired
258 directors who were men. So the advocacy was done by the staffs of those organizations.

259 TAYLOR: This is the question that I thought of a minute ago. The Fulton Fish Market in New
260 York has a lot of Mob connections. Is that true up in this area too? I mean Teamsters were
261 mixed up in it, and there was a lot of connections.

262 PETERSON: I was there a lot, and in both New Bedford and Gloucester I never saw any overt
263 indication that there were Mob connections. I would hear a lot of stories that if you were taking
264 your truck down to New York, you had to be really careful, because the fish would walk before it
265 got to where it was going. But in New Bedford it was a pretty well-regulated community
266 internally. There were different union groups because truckers were Teamsters, and so the

267 truckers trucked fish. The longshoremen typically offload boats, and so they had a separate
268 union, which were called lumpers, which offload fish. I'm not quite certain what the evolution
269 of that was. The fishermen were not Teamsters at the start, but there was a change in the 1980s,
270 maybe about 1979 or 1980, where the fishermen left--I'll think of that name of that union in a
271 minute--and joined the Teamsters, and there was a lot of kind of ugly rumor at the time, but I
272 don't think it was classic Mob-related. I think there was just a lot of discouragement about
273 prices and benefits and so on and so forth.

274 TAYLOR: So then essentially what you found out, that the fish industry is almost like a whole
275 bunch of city states, each one operating a little bit differently than the other one.

276 PETERSON: That's right. People talk about the "fishing industry," and I always laugh, because
277 it's all independent entrepreneurs. I mean it's a guy who owns a boat, and he has shareholders,
278 and he has employees, and he makes decisions. So it's a small entity. He may have an asset--the
279 boat, which is worth millions of dollars, and he may have high gross revenues, because he gets
280 paid on the gross--I mean what you see coming in as the gross--sale of the fish, but it's all
281 distributed, so it's a nice small business, but collectively, the boat owners, although they belong
282 to an association that represented them, there was nothing that compelled them to act in the same
283 way. In fact, that would have been in restraint of trade. So they got together and they did work
284 for issues that affected their economic well being--loan programs, insurance, a whole bunch of
285 issues that were of collective interest to them, but they were like herding cats, so when you'd
286 have a negotiations session, and someone would say, "Well, the New England fishing industry
287 has agreed to do this," we'd all kind of looking around, saying, "Who agreed? Who is the New
288 England fishing industry?" Even when they had a hired spokesman, someone that the
289 Association hired as staff, it was very difficult for that individual to say, "This is what the fishing
290 industry will do," because he had all these independent entrepreneurs where were not bound to
291 follow whatever was laid down, so that was one of the most difficult things. It remains one of
292 the most difficult things in managing the fishing industry, because how do you negotiate with all
293 of these individuals? How do you ever reach consensus across such a broad group of people,
294 each with slightly different conditions? I mean each boat's a little different, and each crew's a
295 little different, and certainly financial conditions of some are different, and willingness to fish so
296 many miles out from sea. I mean some will, some won't.

297 TAYLOR: Sort of like the United Nations, isn't it?

298 PETERSON: Yeah, well, no, I think it's even more exciting than the United Nations, but hey!

299 TAYLOR: Well, it's interesting. Now essentially you've really talked about what your work
300 was with a specific group, but this is a very involved kind of process. You had the fishermen.
301 You had the government, which, for a number of years, put all kinds of money out there to help
302 people buy more and more sophisticated vessels, with more and more scientific equipment.
303 Then you would come back here, and you'd have to deal with fisheries people, and people that
304 are scientists, and I'm trying to . . .

305 PETERSON: OK, usually by noon or 1 I was back in Woods Hole, and then I would do my
306 notes. In those days we had things called typewriters, and I would type up my field notes, and
307 then I would--generally in the afternoons--gather the other part of the information, what was
308 happening in the various government agencies, from the state level up through the international
309 level, the federal level, the international agencies that were out there that were relevant to New
310 England, making contacts in those offices, finding out when various trade associations were
311 having their meetings. There's the Atlantic States Marine Fisheries Commission. When did they
312 meet? There was the Tuna Commission. There was the Atlantic Salmon Commission--a lot of
313 things that were peripherally of interest from a policy point of view on fisheries in the Northeast.
314 Predominantly I focused on the fisheries issues that were for the important species caught here--
315 cod, haddock, yellowtail, flounder, pollock, red hake, so on and so forth, the things in New
316 England.

317 TAYLOR: The things we've come to count on as a New Englander.

318 PETERSON: Yeah, yeah, and of course some of the other species too--lobster and crabs and
319 shellfish--because the scallops certainly made up a huge part of the financial piece of the picture.
320 So getting to know the regulatory framework. And then finally getting to know the science.
321 What were the stock issues? You needed to know what the reproduction rates were, what the
322 histories were of each species of fish, what the current theories were why some of the stock
323 fluctuations existed, what the environmental factors might be--that whole range of things, and
324 that was [clears throat] A lot of that had been done. Bigelow and Schroeder had written
325 their classic description of all the stocks of fish, so of course you read that, and then gradually
326 got to know the scientists who were actually doing the current work on the various stocks of fish,
327 just to make certain that I was up to speed on current theories, current ideas, techniques that were
328 being developed, that allowed people to differentiate amongst stocks. Were they all one stock?

329 Were they separate subspecies? This was in the early days of biochemistry, so a lot of the work
330 being done in the Woods Hole community [clears throat] had to do with being able to identify.
331 If you're going to manage cod, is it all one species, or is there a cod of Southern Georges Bank?
332 And is there the cod of Nantucket Shoals, or where are we talking? So that was fascinating.
333 Then of course there was just a lot of interesting stuff going on amongst my colleagues at the
334 Oceanographic. One of the delightful things, and the reason I always tried to be back by around
335 noon was every day there was a noon seminar for the various departments, and [clears throat]
336 particularly when I was first here I tried to go to those every day so I would learn what was
337 happening in the various departments. So I'd begin to recognize people. So I'd learn a little
338 more about what the Institution did, because it was easier to go and sit and munch on your
339 sandwich or your leftover whatever, and be talked to. It was sort of painless. And then uh it
340 took me years to get my courage to actually ask questions, because I didn't have a strong
341 background in some of the sciences, but I picked it up. So I really enjoyed being back here. I
342 tried to get back by the middle of the day, and then just a lot of time on the telephone, a lot of
343 time reading, and then going to meetings.

344 TAYLOR: Would you discuss these issues with scientific staff here? Just as an example, I
345 would hear a report from a fisherman that says, "What are these scientists talking about? We can
346 walk on the cod out there, there are so many. Then, on the other hand I'll hear the scientists say,
347 'Yes, but the size of the species, the maturation of the species and whatnot is not what'"
348 Did you ever discuss those kinds of issues, to try to bring the two viewpoints together in your
349 own mind?

350 PETERSON: Well, there was a lot of general discussion, particularly when we were coming up
351 toward one of the fisheries management meetings, where there was going to be a group of people
352 getting together, setting quotas, or whatever, so that would start a lot of conversation going
353 collectively amongst the group of people in the Woods Hole community who were interested in
354 fish, and that means the people down at the National Marine Fisheries Service, a few people at
355 the Marine Biological Laboratory and the Oceanographic scientific staff. So yeah, mostly it was
356 the folks in the Biology Department, obviously, but then there were some issues, when we were
357 talking about other environmental factors--the warm core ring issues. There was a lot of
358 interesting work going on. I would say that, while I never became an advocate for the fishing
359 industry, I think I was able to articulate their point of view in some cases better than an

360 individual in the industry would, because I knew it from so many points of view that I was able
361 to summarize more easily than an individual boat owner could do, who generally spoke from his
362 own experience.

363 [END OF SIDE 1]

364 PETERSON: And because I had a pretty good database. People would say, "Well, or you
365 restrict boats greater than 125 feet." I could raise my hand and say, "Well, you know, there are
366 only two, so those guys are going to be really cross that you're going to make them behave
367 differently than everybody else, so maybe let's look at how the data plays out. Let's look at how
368 the data cluster on boat length, if you're going to use boat length as an administrative tool, and
369 see where the clusters are, and then let's look at where those boats of various lengths are actually
370 fishing, to see whether or a boat length restriction would make any difference." So a lot of what
371 I had was collective information, particularly about the New Bedford fleet, because I lived
372 nearby, and I could get there regularly. The Gloucester fleet I knew pretty well, but I had to rely
373 on my notes [laughingly] more often to think of those kinds of things. And at the same time I
374 wasn't very good about the inshore fleet, the smallboat fleet. I really wasn't looking at boats 35
375 feet and under. I wasn't looking at the lobster, the inshore fishing fleet, although in later years I
376 did become more knowledgeable about them. My dominant interest was the commercial fishing
377 fleet that was fishing from three miles out.

378 TAYLOR: Um-hum. What did you find the attitude was towards foreign, like the Russian
379 factory ships and the Japanese ships that go through and sweep the ocean clean?

380 PETERSON: [Laughs.] Well, they hated them and they admired them. I mean they were
381 jealous to some extent that they had the capacity to do that. What was um disconcerting from the
382 New-England fishing-fleet's point of view is that while it was a fairly sophisticated, moderate-
383 sized boat fleet, it ran its business by being opportunistic. When stocks were available, they
384 caught those, and when they weren't so available, they caught something else, and there was
385 enough mix and match in the fisheries that they could always make a pretty good living, even
386 though, if you looked at the long-term fluctuations in the stocks, you'd say, "Gosh, what did they
387 do that year when everything was so low?" While that was so low, something else was out there.
388 What the foreign fleets did: they did directed fishery. So they would come in, and they would
389 have a contract for haddock, and so they would come in and just specifically fish haddock. And
390 they had the same science we had, so they knew that there was a big year class coming up, so

391 they would plan, and they would send their boats over, and they would just whomp those
392 haddock stocks. So what it meant for our fishing industry is that a lot of their versatility was
393 gone, because they couldn't use The peaks were all taken off the mountains, and in some
394 cases it wasn't just the peaks. Most of the mountain was eroded as well. And so the New
395 England fishermen were left without their normal Their pattern of fishing changed
396 dramatically when the foreign fleets came in and hit those stocks so aggressively and so
397 thoroughly. So whole year classes were just [snaps fingers] gone.

398 TAYLOR: It's also like a mom-and-pop operation going up against Wal-Mart or McDonald's or
399 something like that.

400 PETERSON: Exactly, and in fact that was one of the arguments, although we didn't have Wal-
401 Mart then. One of the arguments we made for the 200-mile fishing limits was so that the New
402 England, the American fleet, could essentially manage itself within that are and protect the
403 resources and manage them better. So that was a strong argument not only developed in the
404 United States but developed elsewhere. It was much more popular in the rest of the world than it
405 was here. The military fought long and hard to avoid extending national boundaries to 12 miles,
406 and extending the fisheries boundaries to 200 miles, because it influenced their capacity to send
407 military ships into certain areas, particularly some straits that were less than 24 miles wide. They
408 could no longer go. So the US military really fought those changes that were being discussed
409 broadly in the Law of the Sea, narrowly in the US Congress under the Magnuson Act.

410 TAYLOR: Gee, when you order fish and chips, you don't know that there's that much that's
411 gone into that fish that you've got on that plate.

412 PETERSON: That's right.

413 TAYLOR: You said another thing that [clears throat] (excuse me) really interested me too. You
414 also worked with people from Fisheries and some from the MBL, and it's always been my
415 experience that hasn't been an awful lot of communication between the Oceanographic
416 Institution and the other institutions in the Woods Hole area.

417 PETERSON: Formally we share a wonderful library. Informally I think there has been a fair
418 amount of communication--different missions, different goals. At the beginning, when I first
419 came here, MBL was really seasonal. The Ecosystems Center was just starting, and so the fact
420 that they had full-time, scientific staff there was also new. The National Marine Fisheries
421 Service, I think, had pretty good collaboration with a number of the scientists, particularly the

422 Biology Department, because a lot of the work And in fact there were some sort of lend-
423 lease programs, where some of the National Marine Fisheries Service folks would come work.
424 We had a couple of NMFS staff people who came as marine-policy fellows to work on policy
425 issues related to the work that they'd been doing for the Federal Government. So I think
426 different missions, different funding, different views of life, but a fair amount of overlap.
427 Certainly socially I saw people from all those organizations.

428 TAYLOR: It just seems to me that the Marine Policy is in kind of a unique place. It's almost
429 like that we talked about the anthropology being kind of a crossover, where you could bring
430 things together.

431 PETERSON: Yeah.

432 TAYLOR: I think there is more of a chance for an outreach in that particular area than perhaps
433 in some of the others, or more willingness to, or

434 PETERSON: Well, I think there's always been pretty good collaboration between the Biology
435 Department and the National Marine Fisheries Service, because they share some interests. I
436 don't know how things are now. I left here in 1984, but in the '70s and '80s, things were pretty
437 cordial. A lot of my funding came through the National Marine Fisheries Service, because a lot
438 of the management was done by the federal government, or by the state government, and states
439 never have any money. The federal government was beginning to see the need for the kind of
440 data that I described. It's putting together the reality of the fishing industry--the boats, the men,
441 the businesses--against the proposed regulations. So I got quite a few contracts to continue to
442 develop that data.

443 TAYLOR: And what was your magnum opus when you finished all this?

444 PETERSON: [Laughs.] I don't think there ever was a mag I mean I gave a lot of public
445 talks. I think there was a real evolution. I wrote up some of the material as uh blue-cover
446 reports, technical reports out of the Institution. I provided a lot of data during negotiations about
447 some of the management plans, was very active during the start of the . . . when the 200-mile
448 limit was being considered, and then later on when it was enacted, and the various fisheries
449 councils were established, and the scientific advisory committees were set up. I was on both the
450 New England and the Midatlantic fisheries scientific committees. So I spent a fair amount of
451 time using my expertise in establishing some of the new protocols that were used in the start of
452 formal fisheries management here in the US, and I did that very actively from '76 to '80. Not

453 very many other people in the Oceanographic were involved in those things, although other
454 Oceanographic scientists certainly have served on the international fisheries commissions and so
455 forth. I know Dick Backus was on the Whaling Commission in the '70s. So using your skill and
456 then applying it was what I felt was appropriate. So I wasn't doing a magnum opus. I was doing
457 small things, most of which fell on the instrumental side rather than great literature side.

458 TAYLOR: It's very [Tape stops and starts again, repeating last three lines.] interesting, though,
459 in that essentially what you were doing was applied. The general public could see a value in the
460 kind of thing you were doing, without necessarily needing to know about all the issues with Law
461 of the Sea and all these other things that get mixed up in making this, where you could actually
462 come out and say, "Well, this is this and this is this" sort of thing. Is that one of the goals you set
463 for yourself, as a marine policy person, to be able more to connect with the public, perhaps, than
464 the scientific community, or both?

465 PETERSON: Well, I think when the Marine Policy Program was started by Paul Fye and his
466 colleagues, that the idea had been more theoretical than practical, that the goal had been to
467 influence policy by writing on large esoteric topics such as Law of the Sea, international
468 relations, and if you look at the early history of the Marine Policy Program, many of the people
469 who were there were international lawyers, international economists looking at very big-picture
470 issues that were related to the Oceanographic's interests in doing research around the world. The
471 Oceanographic was not very thrilled about having a 12-mile territorial sea and a 200-mile fishing
472 limit, because it restricted the capacity to do research in those areas. It required yet another layer
473 of permitting and allowed some coastal countries to say, "You can't come here." And there have
474 been some dust-ups with some of the countries early on who had declared their own 200-mile
475 limits, which our country didn't recognize, and how were we to negotiate with them? And so I
476 think a lot of the early uh perceptions of the Policy Program would be that policy fellows would
477 be doing research and writing in the international journals, really policy journals. They were
478 deadly dull. So what I was doing didn't meet those early standards. Nevertheless there was a
479 niche. Obviously there was a demand for it. It was just good luck that I was here, that I had
480 gained this body of knowledge about the fishing industry, and that all these transitions were
481 underway within domestic and international fisheries policy. I didn't hesitate to put my oar in.
482 But I didn't publish in the grand literature. I didn't publish in the refereed literature, and I should
483 have, but I didn't. I spent all of my energy writing things that were understandable in the general

484 literature. I mean I could write for the common people, but I couldn't And I did a lot of
485 newspaper interviews. I did interviews. I went to outreach meetings through the fisheries
486 councils and so on and so forth. I can talk and I can write, but I didn't do it as the standard
487 academic route, as would be done by the lawyers. A lot of the people who were here as political
488 scientists and economists too were working on much more of a theoretical level. I have to say
489 that I have some small theories about how and why things work, but I don't have a theoretical
490 construct from a classic anthropological point of view about the fishing industry. I don't think
491 it's amenable to a theoretical construct. As I said, it's herding cats, and it's very difficult to
492 develop a theory about that. There's certainly some theoretical issues on market-driven issues,
493 certainly on auctions, how auctions function and how prices are set. On that part I'm fine on
494 theory, but as to the workings of this diverse group of individuals and small businesses, I think I
495 added a lot to the knowledge about how small businesses work, but I didn't develop it in a
496 theoretical or academic sense.

497 TAYLOR: But really, then, a lot of your interest was of an educational nature.

498 PETERSON: Oh, yeah, I mean my idea was you have a body of information and you try and do
499 something useful with it. And the useful thing at that time was Perhaps naively I thought it
500 was possible using some economic theory that had been developed on how to manage common
501 property resources using limited entry, where you provided X number of boat owners with
502 access to the resource, and, if there were only X number of them, that you could develop a
503 rational management plan for the resource. So I was working toward that. It was very
504 controversial, and most of the people in the fishing industry hated the idea, although I must say
505 in later years, particularly the fellows in the scallop industry. Scallops had been badly depressed
506 in the early '70s, and there were very few scallop boats left in New Bedford. I think there were
507 nine or ten. So I was young and fresh. I had this theory. I came in, and I said, "You know, what
508 we ought to do is we ought to agree now to limited entry in the scallop fishery, and you guys are
509 there. You've already got your equipment and stuff, and then we'll figure out how much
510 capacity is needed to harvest stocks at various levels, and we can do a nice little management
511 thing." And they said, "Nah." So of course then the scallops came back. The fleet expanded
512 like crazy. There was tremendous over-investment in harvesting, in boats, and there was a lot of
513 bankruptcy. And it was at that point some of these old-timers came to me and said, "You know
514 you were right. If we had limited entry, we would have ridden the crest. We'd have done OK,

515 but we would still be doing OK. Because we wouldn't have had this [claps hands] huge hit and
516 then nothing." So I had a little theory out there that I was trying to work on, but [clears throat]
517 the issues were overwhelming, since we went from no fisheries management, except to say how
518 big could the scallop dredge be, to try to overlay a fairly complex management structure. It's not
519 surprising nobody bought it. Now there are a whole bunch of other social and economic
520 constructs--I mean individual fisheries quotas, where an individual boat can say, "OK, here's
521 what my quota for the year is." And it's by species and by ton, and that allows me as a boat
522 owner financial flexibility to fish when I think the prices are going to be best, or when I think
523 weather conditions are going to be the most favorable, or whatever, to fish for that piece of the
524 pie. That's another way of divvying up a common property resource. All of these are
525 exceptionally controversial when you've been in an unlimited, open-ended situation. So I had a
526 lot of ideas for what I thought would make the fishing industry more stable and more profitable
527 for the people who were already in it, who had already made the investment both in capital and
528 in learning. But that transition didn't . . .

529 TAYLOR: Did the political arena ever come to you and talk with you about how you saw issues
530 or anything like that?

531 PETERSON: Oh, yeah, there were always lots of meetings, where you were meeting with
532 various staff people from Senator Kennedy's office on down to local electorate.

533 TAYLOR: Did you find them to be knowledgeable?

534 PETERSON: Yes, almost all of the elected officials that I dealt with, at both the state and the
535 federal level had, first of all, excellent staff people, knowledgeable about the industry, but also
536 they themselves. I mean Gerry Studds and Senator Kennedy--they themselves knew a lot about
537 the fishing industry. So you could give them the *Reader's Digest* condensed version and they
538 knew how to deal with it. But mostly I worked with their staffs.

539 TAYLOR: OK, and would you see that was one of the areas that you thought your kind of
540 research should be reaching out to?

541 PETERSON: Oh, yeah. I mean I wasn't interested in publishing stuff that wasn't ever going to
542 be read by anybody. As I said in our last interview, one of the delightful things for me when I
543 went back to Honolulu all those years later was to find out that a guy who was now bidding at
544 the auction had read my thesis. I thought, "Ohhhh. [Laughs.] OK." [Clears throat.] So . . .
545 [Tape stops and starts again.]

546 TAYLOR: When we discuss all this, it's such an involved and complicated situation--the whole
547 fishing, sustainable fisheries, all that kind of thing. I had asked you, just before we changed
548 tapes, if the political arena was really very knowledgeable in what they were doing. I mean did
549 they come to people like you? And you said, yes, they did. You did find them to be relatively
550 knowledgeable people. In order to keep that kind of person in office, they have to be voted for.
551 And that means the general public has to have some kind of idea on what's going on in the
552 fishing industry, and I think the average person's view of fishing is *The Perfect Storm*. Can you
553 address that?

554 PETERSON: [Clears throat.] The fishing industry in the '70s and '80s got an inordinate amount
555 of public press coverage, almost all of it favorable, in part because they are independent
556 entrepreneurs. There's a lot of physical danger to what they do. There's a lot of street smarts
557 required to be a fisherman, and I think those are all admirable qualities. So the fishing industry:
558 not only is it important in the local economy, I think it's one of the traditional industries of New
559 England, and so it got very good press. The general public's understanding of how the fish on
560 their plate got to them of course wasn't very good, and in fact most of the fish that was on their
561 plate wasn't caught by US fishermen. The amount of fish eaten per capita has been growing
562 remarkably in the last 25 or 30 years, but in the early days fish was eaten by people who lived
563 along the coast and by people who ate fish sticks, and fish sticks were all European-caught fish
564 that were packaged, and some of them processed here in the United States on blocks.

565 TAYLOR: You mean the Gorton's fisherman isn't . . . ?

566 PETERSON: It was processed by the Gorton's company, but the blocks of fish came from
567 Northern Europe, and so there were a lot of There was a whole evolution in food in the
568 United States, partly brought on by Julia Child, but partly brought on just by people traveling
569 more and eating a broader range of food items. For example, there are squid resources off the
570 East Coast of the United States that were totally under-harvested. I mean the few squid that were
571 caught were mostly caught to be used as bait rather than to be eaten. And so, in the '60s and
572 '70s, when the European fleets came over here they came to catch squid, because squid was a
573 highly desirable thing to eat, not because they would use it for bait, so a lot of what has happened
574 in the fishing industry is an evolution in the market, the demand for what they eat. So people
575 know about fish, even though they might not have known what they were actually eating at the
576 fast-food restaurant or the fine white-tablecloth restaurant. They might not have known where it

577 came from. So I think the fishing industry has always had good political support, good regional
578 support from the general public. Fishing issues that got on ballots or had to be voted for,
579 candidates that supported the fishing industry I think did very well. And I know I sat on a panel
580 years and years ago with Gus Schumacher, who worked at the World Bank and at one time was
581 Secretary of Agriculture here in the Commonwealth. And his job was to talk about local
582 (Massachusetts) farming, and my job was to talk about Massachusetts fishing, and we were each
583 given 15 minutes or something. And he made some generalizations about farming and then
584 spoke specifically from his own family's experience running a [clears throat] fairly large farm
585 west of Boston. And my experience--I could speak about all the fishing ports. I could tell how
586 many people were in it. I could tell how much money was made. I had this huge database, and
587 at the end of this little presentation, he said, "If I knew about farming what you knew about
588 fishing, I could be a much stronger advocate for agriculture in Massachusetts, but we just don't
589 have that kind of information." We have mom-and-pop agriculture, too, but unless we know
590 about it, we can't advocate for it. So in some ways there are some inequities, but I think that the
591 fishing industry actually got disproportionately good press.

592 TAYLOR: Did environmental issues ever throw kind of a monkey wrench into this works? The
593 reason I asked is I discussed one time with a fisherman in Bergen, Norway, about he was
594 showing me all of the boats that had been beached, and his claim was that came about because of
595 all the picture of baby seals being slaughtered and whatnot, and they put a stop to that kind of
596 thing. Of course more seals, more fish were eaten, the less catch, more people out of work, and
597 all that. But that was an environmental issue that got involved in there: the slaughter of the
598 seals.

599 PETERSON: I think most of the environmental groups that started to develop expertise around
600 fisheries were concerned about over-fishing issues. I don't think that the Bambi issue, which is
601 the beautiful little seals, I don't think that that existed for most of the fisheries that we're talking
602 about. Nobody was catching whales. Nobody was catching things that people were
603 anthropomorphizing, so they were just fish, and they were just catching them. The conservation
604 groups were concerned about over-fishing, and they were concerned particularly about the effect
605 of other industries on fish stocks, and, if you will recall, at one point there was a proposal to drill
606 for oil on Georges Bank, and the fishing industry had a very strong ally then from the
607 Conservation Law Foundation, which fought the issuance of permits by the Department of the

608 Interior for oil and gas drilling on Georges Bank, predominantly to protect the commercial
609 fishing industry. So again there was a strong advocacy, strong partnership between the
610 environmental groups and the fishing industry. That began to break up only recently, maybe in
611 the last 10 or 15 years, when the US showed its inability to manage its own resources. We got the
612 200-mile limit. We had aggressive fishing. We had tremendous government loan programs.
613 People bought more boats than we ever needed.

614 TAYLOR: Very sophisticated boats.

615 PETERSON: Very sophisticated boats, lots of technology, big bucks, and then the US fleet
616 became capable of over-fishing in the same way the foreign fleet had over fished. So we
617 essentially collectively shot ourselves in the foot, and then there have been some crashes where
618 there've been great financial losses to individuals and small companies in the fishing industry.
619 When [clears throat] that occurred, some of the environmental groups said, "Whoa, what a
620 minute! This was supposed to be a self-regulating industry, and we had the fisheries councils,
621 and they were supposed to be setting quotas or devising means to prevent over-fishing, and that's
622 not happening." So again, there have been lawsuits by various environmental organizations,
623 both suing the fisheries councils and suing the federal government to make them manage the
624 fishery on a sustainable basis. And so while some of the environmental groups It's sort of
625 like a love-hate relationship now between environmental groups and the fishing industry,
626 because sometimes they're allies and sometimes they're at loggerheads. Even more recently,
627 there are controversies because, with more intense fishing effort on the fishing grounds, there
628 have been some work done showing the effects of some of the gear on the surface of Georges
629 Bank, what happens to the benthos. And there are some pretty good physical records now, both
630 video and then core samples done that show that some of the equipment has capacity to
631 essentially destroy the benthic community, and therefore the capacity for regeneration, and the
632 more boats you have, and the more fishing you're doing, the more you're making a desert out of
633 some of those areas. So these are issues that are brought up because we now have the capacity to
634 look at the bottom of the ocean with TV cameras and things that we didn't have 20 and 30 years
635 ago, and we also have a fishing fleet that, through (again) technology, are now able to comb the
636 bottom in a more thorough way than was done up through the late '60s, early '70s.
637 TAYLOR: And the fishermen are really clever. No matter what regulation you come up with,
638 they find a way of getting around it.

639 PETERSON: That's right. They're called entrepreneurs. That's their job.

640 TAYLOR: Did you ever go out to sea with one of the fishing boats?

641 PETERSON: No, I actually had arranged to go to sea with a boat, and I'm blanking on its name
642 right now, and for good reason. I'll tell you the whole story. I met this fellow, and I said, "You
643 know, I'd really like to go out on a trip." And he said, "Look," he says, "I've got a daughter
644 your age." He thought she was my age. She was in high school or something or college. He
645 said, "She wants to go too, and so next time there's a vacation the two of you can come along,
646 and you can share my cabin, and I'll bunk down with the fellows down in . . . , and so you can
647 have that experience." So I wrote down my name and phone number on a piece of paper and he
648 stuck it in his cabinet, and a couple of weeks later his boat was lost at sea in a storm that came
649 up, which was terribly upsetting for a number of reasons, but it was upsetting because we don't
650 lose very many fishing boats. And about 15 years later I was sitting down in my lab in Redfield,
651 in Backus's lab in my cubbyhole down in Redfield--it mustn't have been 15, I mean 10 years
652 later--and a fellow here from the Oceanography, and I'm wishing I could remember his name,
653 came in, and he said, "Susan," he said, "I'm a recreational diver, and I was diving on a wreck,
654 and it was" this boat, and he said, "and I was going through the captain's office, and I opened a
655 drawer, and I pulled out a piece of paper and here was your name written on it," and he returned
656 to me this piece of paper that I had handed him, and that certainly sent shivers up and down my
657 spine. So, no, I never went out fishing on a commercial boat here in New England. I get
658 seasick. [Laughs.]

659 TAYLOR: So does just about everybody else that goes off to sea from the Woods Hole
660 Oceanographic Institution. Some of them it lasts a day. Some of them it's a continual kind of
661 thing. I don't get seasick.

662 PETERSON: Great weight loss regimen. I recommend it highly.

663 TAYLOR: I get land sick.

664 PETERSON: Oh, yeah.

665 TAYLOR: I'm fine when I'm at sea. The minute I step back on the dock, the whole dock
666 heaves for about a day and a half.

667 PETERSON: I did that too.

668 TAYLOR: Now, you stayed with this particular line of inquiry up until early to mid-80s?

669 PETERSON: Yeah, I continued to work actively on fisheries policy through the mid-80s. After
670 the passage of the 200-mile limit and a number of other political changes, the next major
671 international controversy became the dispute between Canada and the United States about who
672 owned Georges Bank and where you drew the line and so on and so forth. So I was working as a
673 consultant to the State Department on that issue through the mid-1980s, which was really
674 interesting. If I'd been the negotiator I'd have done what Canada did. Canada came out saying,
675 "We want all of Georges Bank. We're going to draw the line this way," ignoring a few little
676 blobs of land like Cape Cod. They claimed Cape Cod I think the claim was that Cape Cod
677 was just a sandbar and so not really part of mainland United States, so if they drew the line
678 between their mainland and our mainland that they got all of Georges Bank, and of course the
679 United States for some--I don't know--wimpy reason just claimed a small part of Georges Bank,
680 where we could have made the argument for a much bigger chunk. We should have been equally
681 outrageous in our claim, and then we might have actually gotten all of Georges Bank, but we
682 were just such wusses, anyway.

683 TAYLOR: Well, with knowledge, couldn't we have been made the claim that Georges Bank
684 geologically?

685 PETERSON: Oh, yeah, we made that argument. We made that argument, but what the scientific
686 I was there for fish. There were geologists there. There were historians there. We were
687 looking at historical this and that. We were looking at everything. The State Department does
688 the negotiations. So anyway, as it is, we've lost the top third of Georges Bank as a US . . .

689 TAYLOR: Where most of the fish are.

690 PETERSON: . . . as a US-managed fishery, right. It was a setback more for the fishermen from
691 Boston and Gloucester than it was for the New Bedford fishermen, although a number of New
692 Bedford fishermen did use those grounds. I continued to do fisheries management, but at the
693 same time in the '70s I became more and more interested in what affected fisheries' abundance,
694 and got more interested in environmental factors that might be affecting fisheries. I mean I
695 already knew what the humans were doing, from the just harvest point of view, and then I started
696 to look more about what the reasons Where do the fish come from? How can we ensure
697 that there are greater stocks of fish? What kinds of coastal issues are there that might be dealt
698 with that would ensure greater volume of catchable fish? So I became more knowledgeable
699 about coastal water-quality issues, wetlands, and so on and so forth. At the same time, in the

700 '70s, I'd fallen in love with John Teal, who was in the Biology Department here at the
701 Oceanographic, and is an expert on salt marshes, and so he and I were very interested in looking
702 at some of the potential effects of coastal pollution on salt marshes and how that might be
703 translated into the coastal fisheries.

704 TAYLOR: Those are nurseries for a lot of your fish. So this is where your interests . . . ?

705 PETERSON: That's where our interests meshed. So he'd also done a lot of work with fish back
706 in the '60s and '70s, with tunas and so forth, working with Frank Kerry[SP?] and Dave Masch,
707 but his interest had been maybe 50 percent focused on salt marshes, so coastal-ocean quality
708 issues. So, because that's what we talked about at home, that became another interest of mine.
709 So I kept up the fish piece, but also started to learn more about the coast and coastal ocean
710 issues, and particularly pollution--not so much gross acts of negligence. I wasn't looking at
711 ocean dumping, for example, where garbage or dredge spoils were being dumped, but the
712 insidious forms of pollution, the runoff caused by storm water, the discharge from wastewater-
713 treatment plants.

714 TAYLOR: All the non-point-source

715 PETERSON: Well, some point sources as it relates to sewage, but also non-point-source from
716 individual households, the stuff that comes off streets and so forth, really at the same time we've
717 had fairly strong coastal-zone management efforts here in the country for 30 years now, so this
718 sort of fit in to my coastal issues. I'm interested in coastal issues also because of a lot of the
719 aquaculture. I'm interested in the economics of fishing. Where do the fish come from? Well,
720 some are caught in the open ocean. Some are harvested from near-shore waters, and some are
721 grown in natural occurring bodies of water or in artificial tanks. The economics sort of glued it
722 all together, so in my interest in aquaculture, the coastal water quality became really important.
723 So I began to sort of revitalize my water chemistry, learning where all this stuff came from, and
724 how various nutrients behave in the coastal ocean. So I was sort of balancing those issues. Not
725 wanting to leave fisheries, but to become more knowledgeable in something else.

726 TAYLOR: You're getting the fish's side of the story, so to speak.

727 PETERSON: Well, exactly, but also I had become frustrated with the fisheries-management
728 piece. I'd been doing it for quite awhile, not nearly as long as some of my colleagues, and I
729 don't know how they dealt with their frustration, but in some ways I felt that the problems were
730 intractable, that I couldn't see that there was more that I could provide that would help solve

731 those problems. To some extent, time had to go by, experiences had to be experienced before
732 people were going to be willing to make political and social changes to address them, and I could
733 just see myself sort of staring down a long tunnel of just frustration, of feeling like where are we
734 going? So my personal goal was to expand so that I didn't have to deal just with something that
735 I kept thinking, "We're not going to get anywhere with this."

736 TAYLOR: Well, when you look at any of those issues, they almost all now seem to be
737 something that we'll delay but will not solve.

738 PETERSON: Yes, and so I like happy endings. [Laughs.] I'm trying to think, "Where's the
739 happy ending here?"

740 TAYLOR: You don't like the movie where everyone dies, huh?

741 PETERSON: No, I don't go to those movies.

742 TAYLOR: I'm going to get myself into all kinds of trouble saying this, if the director of this
743 institution listens to these tapes. What you do is a lot more interesting to me and I think the
744 general public than the thickness of a copepod shell in the first centimeter of substrate, or
745 something like that. If you were director of this institution, how would you change some of the
746 things we do here in terms of maybe getting information out to the public, or like marine policy
747 is a very small area here in this institution? Are there any changes you would make?

748 PETERSON: Well, there have been remarkable changes in the 30 years since I came here. I
749 mean the Institution does do a lot more applied work than it used to do, and a part of that is a
750 result of the Policy Program, but part of that is also the result of individual scientists realizing
751 that they need to bridge that gap on their own. Now, certainly there're some types of science for
752 which there is very little policy implication. And that doesn't mean it's not valuable in adding to
753 the general knowledge about the world. I'm a strong believer in knowledge for knowledge's
754 sake. But an institution like this, which operates internationally, and is a leader in the
755 international scientific community, needs to do a mix and match of the pure science with the
756 publishing and the refereed literature and the applied science. It's very difficult to do that. For
757 years we had a magazine, the *Oceanus*, that Bill MacLeish published, and then went on from
758 there. And that was used widely in schools, in high schools and even in 7th and 8th grade, in
759 junior-high classes, and in colleges. It had articles written that were technically correct, but
760 written for the . . . to teach.

761 TAYLOR: The layman.

762 PETERSON: Yeah, [clears throat] and I think that did an excellent job. It was uneconomic. So
763 I think that the administration within the Institution has to make decisions for the well being of
764 the entire institution, and they couldn't afford to operate it at a loss, and so they no longer
765 publish it, and there are now some other forums in which that information is expressed. There
766 was a little hiatus in there before we had Web pages and now there are a number of institutions
767 that make their information more widely available--through the Internet, through formal
768 education programs, links with institutions. So I think the Institution is moving along, but
769 there's a difficult You can't make good policy based on bad science, so you have to have a
770 dedication to good science. I mean good science is the base, and if you're going to do something
771 well, you should be doing good science here, and I think that if I were directing it I would be
772 focusing primarily on making certain that that good science happened. But secondarily, for those
773 members of the scientific community who were interested in the policy side, in the applied work
774 that could be done, in reaching out through various networks, I think I would find a means for
775 rewarding that rather than penalizing it. I went to the University of Illinois and the University of
776 Hawaii, both land-grant colleges, where faculty were required to There's three legs to the
777 stool, and one is teaching, one is research, and one is outreach. And while this isn't a land-grant
778 [laughingly] oceanographic institution, I think we were a one-legged stool for a long time, and
779 then we expanded the education program, the collaboration with MIT and some other teaching
780 efforts, and we became sort of a one-and-a-half leg stool, and the outreach part, the outreach into
781 the community is still This stool has a very sharp slope to its seat.

782 TAYLOR: It is getting better, though.

783 PETERSON: It is getting better, and I don't think it will ever be level. I think that the research
784 should be what the Institution is known for. But we need to put a few more bricks under
785 [laughingly] some of those other legs. [Laughs.]

786 TAYLOR: Well, I think maybe the looking down in some cases on the educational side of the
787 whole thing for a researcher maybe was something that will have to be addressed in the future.

788 PETERSON: Well, our capacity to educate has increased, and I think largely because of the
789 Internet. It's much easier now to look up things on salps or red tide. Now you go to the
790 Aquarium in Boston or Los Angeles, and they have jellyfish, wonderful floating creatures, and
791 you look at them, and you think, "Oh, I'd like to know more," more than you will learn at an
792 Aquarium that's basically there to engage you momentarily, and now you can find out more

793 about the work being done by Larry Madin and Rich Harbison and so forth by There's
794 some great links. It's sort of what the *National Geographic* used to do we now can do much
795 more broadly.

796 TAYLOR: OK, I'm going to stop us at that point, thinking of time constraints here, because I
797 want to be able to make time for another . . .

798 PETERSON: OK

799 TAYLOR: . . . point, but

800 [END OF TAPE 2]